

Aktiva Camps at St Johns Jubilee

Felix Road, LONDON W13 0NY



Inspection date	21 June 2019
Previous inspection date	30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle readily, play together in harmony and develop a very strong sense of belonging and community. Their behaviour is excellent.
- Staff hold discussions with children and introduce new activities to them. Children engage well in a range of learning experiences, make new friends and respond well to requests.
- Partnership between staff and parents are positive. For example, staff keep parents well informed about what their children have enjoyed during their play in the club.
- Staff establish very strong links with the school staff to ensure good continuity and enjoyment for all children.
- The deputy headteacher of St John's Primary School spoke about how the school leaders share information and work together with the management of the club to help ensure children's welfare, health and safety.
- Managers continually monitor and evaluate the quality of the provision to help ensure that children receive good care and support and learn new things in the provision.
- Staff do not always provide enough experiences to help children explore technology tools and to find out how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities to help children try technology tools and to explore how they function.

Inspection activities

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to the deputy headteacher of St John's Primary School, some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable to work with the children. Staff demonstrate a good knowledge of safeguarding practice and know what to do if they have any welfare concerns about a child in their care. They undertake regular and thorough checks on the facilities to help children remain safe. Managers supervise staff and offer them specific feedback to further develop their knowledge and skills. Staff attend regular training and share their knowledge with colleagues to help improve experiences for all children. Managers and staff act on the views, comments and suggestions of parents, children and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and school staff to provide activities that enthuse children to learn. They are sensitive to the needs of all children and play with them. Children enjoy their time at the club and show consideration to others. Children love to be creative. For example, they eagerly mould, roll and cut play dough into different shapes. Younger children love to explore how water flows down the water wheels and make good comments on how water travels fast. Older children keenly make necklaces using colourful beads. Children enjoy songs and stories. They actively take part in physical activities and develop good control and coordination.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. They talk to children in a calm and professional manner and superbly support children's social and emotional well-being. Children share resources fairly and take turns. Older children offer a helping hand to the younger ones. Children enjoy healthy snacks, become increasingly independent and understand that they can access water at all times. The activities, such as 'Aktiva has got talent', provide excellent opportunities for children to develop a high level of confidence and boost their self-esteem. Children of different ages get on very well with each other and perform beautifully in front of their friends. Children respect each other and understand that different people have different talents and should feel proud to share these with others. Such activities enhance and complement the engagement and enjoyment of school activities.

Setting details

Unique reference number	EY452405
Local authority	Ealing
Inspection number	10109583
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	64
Number of children on roll	30
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	30 January 2013
Telephone number	02035518909

Aktiva Camps at St Johns Jubilee opened in 2012 and operates from rooms within St John's Primary School and Jubilee Children's Centre, in the London Borough of Ealing. The breakfast club is open during term time from 7:45am to 8:50am. The after-school club is open during term time from 3:30pm to 6pm. There are 5 staff, of whom four hold relevant qualifications, ranging from level 2 to level 6.

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