

Humpty Dumpty Childcare



Brimhay, Gidleys Meadow, Dartington, TOTNES, Devon TQ9 6JZ

Inspection date	19 June 2019
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team and staff are very committed to providing the best possible service for children and families. They evaluate the provision effectively to identify precise targets for development and improve outcomes for children.
- Staff have a good understanding of how children learn. For example, as children create their own pictures from 'The Very Hungry Caterpillar', staff skilfully encourage them to retell the story, developing their early literacy skills well. Children add detail and use colour effectively to express their creativity. They make good progress in their learning.
- Partnerships with parents are strong and children benefit from consistency and continuity. For example, staff provide valuable home learning opportunities and the effective two-way flow of information strengthens children's learning and development.
- Staff help children to learn to adopt healthy lifestyles. Children benefit from daily fresh air and exercise and develop good physical skills. They thoroughly enjoy helping themselves to nutritious meals cooked freshly each day, and staff share recipes with parents.
- Occasionally, staff miss opportunities to adapt activities to maintain and develop younger children's interest and engagement, to fully develop their sensory skills.
- Sometimes, staff do not extend child-led experiences for the older children to provide additional challenge and help them to make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to adapt activities for younger children, to maintain and extend their interest and engagement and develop their sensory skills further
- extend some activities for older children to provide additional challenge and help them to make even better progress in their learning.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the manager and discussed children's learning and development.
- The inspector looked at a range of documents, including children's records.
- The inspector talked to the owner, members of the management team and manager and discussed the nursery's self-evaluation.
- The inspector talked to children, parents and staff and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures. Systems for recruitment and vetting of staff are thorough, and the manager ensures that daily staffing ratios are met, and deploys staff effectively. There is very comprehensive and effective support for staff to improve their knowledge and skills further. For example, the management team provides in-house training based on research into current approaches to early education. This inspires staff to develop fresh ideas and resources to provide good-quality learning experiences for children of all ages in the nursery. The manager tracks children's development thoroughly to identify and address any gaps in their learning. Staff work in good partnership with outside agencies and use funding effectively when children require additional support. Effective liaison with other providers and local schools helps children to move on to their future education with self-assurance.

Quality of teaching, learning and assessment is good

Staff use their observations to assess children's levels of development accurately. They plan interesting activities that help children to achieve the next steps in their learning. In each room of the nursery, staff know how best to support and nurture the children in their care. For example, staff provide a calm atmosphere, indoors and outdoors, for babies to explore and develop their curiosity. In the toddler room, children eagerly join in with action songs that help them to develop a good sense of rhythm and rhyme. Outdoors, toddlers build on their physical skills effectively as they steer wheeled toys with good coordination. Staff are skilled at helping older children to experiment, investigate and solve problems for themselves. For example, they ask questions that encourage children to estimate distances and lengths and develop their mathematical skills effectively.

Personal development, behaviour and welfare are good

Staff are caring and attentive and support children's emotional needs well. For example, they work flexibly with parents to offer good settling-in procedures that ensure babies feel happy and secure. Staff develop strong bonds with children and support them sensitively as they progress through the nursery. This builds their confidence effectively and helps them to move on in their learning and development. Children behave well and share and cooperate during play. Staff regularly model using good manners and interact positively with children to promote their social skills. Children become independent in their self-care and know the importance of following good hygiene routines.

Outcomes for children are good

Children acquire the skills they need for future learning and starting school. They enjoy leading their play and take part in activities with enthusiasm. Children develop good communication and language skills. Older children speak fluently about their experiences and listen carefully to others. Younger children are confident about making their needs known and quickly learn new words to become confident communicators.

Setting details

Unique reference number	EY407812
Local authority	Devon
Inspection number	10062555
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	67
Number of children on roll	110
Name of registered person	Humpty Dumpty Childcare Limited
Registered person unique reference number	RP906541
Date of previous inspection	7 July 2015
Telephone number	01803 866863

Humpty Dumpty Childcare registered in 1991 and is one of a chain of nurseries owned and operated by Humpty Dumpty Childcare Limited. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery is open from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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