

Lane Pre-School Playgroup

Burnlee Road, Holmfirth HD9 2LE



Inspection date	14 June 2019
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The management committee has failed to provide Ofsted with the required information about all committee members. This means that suitability checks have not been carried out to ensure that all committee members are suitable to be involved in making decisions that affect children who attend the pre-school.
- Staff do not consistently adapt their teaching during whole-group literacy activities to precisely meet the development stages of all children and enable the youngest children to participate fully.
- Staff do not always highly challenge more able children's thinking and problem-solving skills during adult-led activities to maximise their learning even further.

It has the following strengths

- The new and proactive manager provides effective support for staff. She has introduced one-to-one support, appraisals and staff meetings. The manager also ensures that staff undertake training and attend early years update sessions.
- The manager and staff develop strong partnerships with local schools. Teachers visit children in pre-school every week and get to know them well. Children also visit school every week. This supports consistency and a smooth move to school for children.
- Partnerships with parents are strong. Parents speak highly of the pre-school and are pleased with the progress their children make. They describe staff as 'very welcoming, friendly and caring, who help children to settle in pre-school'.
- Staff support children's mathematical development well. For example, they encourage children to estimate how many scoops it will take to fill the container and help them to understand capacity and number. Older children recognise numbers and accurately count from one to 100 and beyond. Their progress in mathematics is very good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
provide Ofsted with the necessary information to enable checks to be completed to establish the suitability of all committee members, to effectively safeguard children.	20/09/2019

To further improve the quality of the early years provision the provider should:

- enhance literacy activities during group time and take greater account of the developmental stages and abilities of children so that all are fully involved, specifically the youngest children
- consistently provide high levels of challenge for more able children during planned activities to encourage their thinking and problem-solving skills even further and support outstanding achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and deputy manager. She checked policies and procedures, staff qualifications and evidence of the suitability of staff and committee members.
- The inspector completed a joint observation with the manager and deputy manager and discussed the pre-school's self-evaluation.
- The inspector spoke to parents and grandparents during the inspection and took account of the written views of other parents.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The pre-school management committee has failed to notify Ofsted in a timely manner about changes to the committee. Therefore, the required checks have not been carried out to ensure that all committee members are suitable for their role. However, the manager ensures that all pre-school staff who work directly with the children are suitable. Staff are trained in child protection and can identify the possible signs of abuse or neglect. They understand how to keep children safe from harm. The manager reviews how well individual children and different groups of children are progressing in their learning. She identifies any areas where progress is less than expected. The manager has a clear view of the strengths in the pre-school's day-to-day provision and identifies areas for further improvement. For example, she has recently worked closely with school staff to extend the outdoor learning experiences for children.

Quality of teaching, learning and assessment is good

Qualified staff make regular observations and precise assessment of children's development. Staff use what they know to plan activities to support children's learning well. Children delight in making scientific discoveries as they mix sand, cornflour, water and washing-up liquid together. They talk confidently about how the sand changes when other ingredients are added and use good levels of descriptive language. Staff help children to understand nature. Boys show their good knowledge of the life cycle of frogs. Staff respond well to the interesting questions that children ask about sheep. They help them to understand that the fleece is the wool from the sheep. Children show high levels of motivation and imagination. They independently mix water, leaves, grass and flowers together to 'feed the dinosaur when it wakes'. The manager invites library staff to pre-school to read stories to children and to talk about and give them free book packs to support reading at home.

Personal development, behaviour and welfare are inadequate

The management committee does not ensure children's welfare. It does not implement robust processes to ensure that all committee members' suitability has been checked by Ofsted. This said, staff provide a welcoming, bright and stimulating environment for children. Key persons build strong relationships with children and provide a nurturing and settled experience for them. They support children's emotional development well. Children display how secure they feel in the pre-school and involve visitors in conversations. Staff provide clear expectations of children. They encourage children to be kind and caring. Children's behaviour is good. Staff support children's health and physical development well. Children take part in activities in the forest each week. They learn about nature and the world around them. Girls and boys display excellent physical skills. They jump, hop, play catch with balls and balance confidently as they walk on stilts.

Outcomes for children are good

Children make good progress and some make better than good progress in their learning. They show resilience and a can-do attitude. Children set themselves physical challenges and continue until they succeed. They know and sing a wide range of songs

and rhymes. Older children write their name and read simple words. Children develop the skills and attitudes they need for the future and are well prepared for school.

Setting details

Unique reference number	EY236248
Local authority	Kirklees
Inspection number	10070847
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Lane Pre-School Playgroup Committee
Registered person unique reference number	RP520793
Date of previous inspection	15 May 2015
Telephone number	01484 683581

Lane Pre-School Playgroup registered in 2001 and is located in Holmfirth. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including two who are qualified teachers. The pre-school opens term time only. Sessions are from 8.30am until 3.30pm Monday to Thursday and on Friday from 8.30am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

