

# Kids Club 2012

Cherry Tree Infant & Nursery School, Lime Grove, Chaddesden, DERBY  
DE21 6WL



<b>Inspection date</b>	14 June 2019
Previous inspection date	23 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff meet the children's individual needs effectively. They provide a wide range of toys and resources inside to help children follow their interests and future learning. Staff motivate children effectively and encourage their involvement in the opportunities on offer.
- Staff form strong relationships with the children. They make sure they know what children like and need. Older and younger children play well together and build firm friendships. Children demonstrate they enjoy their time at the club. They experience consistent care from an experienced and enthusiastic staff team.
- Staff help children to develop positive attitudes and good behaviour. Children play happily and with confidence. They learn to respect and care for each other, for example by sharing and taking turns in their play and daily routines.
- There are effective partnerships between staff and parents. Staff have good relationships with parents and give them daily information about children's activities. Parents speak highly of the staff and the range of activities their children enjoy.
- The manager continually evaluates the provision and strives for continuous improvements. She has addressed the recommendations raised at the last inspection. For example, staff now have established good relationships with the host school, which helps continuity of care. The manager involves the staff, parents and children in making improvements to the club to benefit all children.
- Staff do not always take advantage to extend opportunities outdoors for children who prefer to play outside, to further extend their enjoyment and interest of outdoor play.
- Although the staff attend some training, they have not yet considered expanding their knowledge and skills further, to help better support children's activities and interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance outdoor play opportunities for children who prefer to play outside, to help extend their interests and enjoyment
- provide a broader range of professional development opportunities to strengthen the knowledge and skills of staff, to help introduce new ideas and opportunities to benefit all children.

### Inspection activities

- The inspector carried out a tour of the club. She looked at the range of resources available for children to use and security arrangements to keep them safe.
- The inspector spoke to the children, staff and some parents during the inspection. She held discussions with the manager of the club at convenient times throughout the inspection.
- The inspector observed children's activities and the interaction between the staff and children. She undertook a joint evaluation of an activity with the manager and discussed the impact on children.
- The inspector spoke to parents during the inspection and took into account their views. She also looked at written questionnaires the parents had completed.
- The inspector looked at a range of documentation relating to safeguarding and evidence of staff suitability, as well as policies and procedures. She also, discussed with the manager the arrangements for professional development.

**Inspector**  
Jan Hughes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibility to support children and keep them safe. They know what to do if they are concerned about a child's welfare. The organisation of staff ensures children receive good levels of supervision. Staff check the premises to ensure they are safe for children to play in. The manager has rigorous recruitment procedures to ensure that staff working with children are suitable to do so. She carries out induction meetings when staff first start to help them understand the policies and procedures and how the club runs. She continues to support staff and regularly meets with them to discuss aspects of their role in the club. For example, through appraisals and supervisory meetings, to improve outcomes for children. Staff liaise well with other professionals to provide a consistent approach to children's well-being and development.

### Quality of teaching, learning and assessment is good

Children quickly become busy and engage in activities when they arrive. Staff interact in a positive manner with the children and join in with energy and enthusiasm. They use their qualifications and experience to plan and provide an inviting indoor learning environment. They help children to extend and develop their play. This becomes apparent when children and staff use the play dough and make cakes. Staff use this opportunity well and suggest that children have a competition to see who can make the best cake. This enthuses the children, who use their imagination effectively to make different types of cakes. Staff encourage children's creativity, providing a good variety of art and craft activities. For instance, children use a variety of materials to make their Father's Day cards. They make intricate patterns of their own design, developing their small-muscle skills as they handle tiny objects. Staff praise children well and help them to recognise and celebrate their achievements. This helps children's self-esteem and encourages them to be proud of what they have created.

### Personal development, behaviour and welfare are good

Staff know children well and work effectively with new children to develop their confidence and self-esteem. Younger children are provided with a key person. They help children to settle and share information with parents effectively. Staff create a welcoming and friendly environment where children arrive happy and settle well. They support children to gain independence skills and give them responsibilities. This is illustrated when the children have their snack. They follow good hygiene procedures and help themselves to their food and drink. They make healthy wraps using meat and a selection of salad items. Children choose when they have their snack and sit relaxing and talking to their friends. After they have finished, staff encourage children to clear their own plate and cup away. Children learn ways to help keep themselves safe. For example, staff remind them to use the scissors carefully and to walk inside in case they slip on the hall floor.

## Setting details

<b>Unique reference number</b>	EY457136
<b>Local authority</b>	Derby
<b>Inspection number</b>	10075343
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Stewart, Karen
<b>Registered person unique reference number</b>	RP513767
<b>Date of previous inspection</b>	23 March 2016
<b>Telephone number</b>	01332673520

Kids Club 2012 registered in 2013 and is based at Cherry Tree Primary School in Chaddeston, Derby. The club is open Monday to Friday from 7.30am until 9am and 3.30pm until 6pm during term time. During the school holidays it opens from 7.30am until 6pm. There are six members of staff, including the manager, who work directly with the children. Of these, five staff hold an early years qualifications at level 2 or 3. The manager holds an early years qualification at level 4.

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