

Tiddlywinks Day Nursery

6 Manchester Old Road, Bury BL9 0TB



Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate and committed to offering the highest quality of care and learning for children. The owner's vision is expertly conveyed. Staff embrace the ethos of the nursery, ensuring they place children at the centre of all they do.
- The managers are proactive at addressing any changes that arise to ensure the needs of children remain met to the highest standard. Any changes in staff and their deployment are carefully considered, to ensure that continuity and children's sense of security are maintained. The highly effective key-person systems provide children with a nurturing environment in which they thrive. Babies and young children bond very securely, settle quickly and immerse themselves in new and fun experiences.
- Detailed monitoring of staff assessments ensures that robust planning accurately targets children's unique learning needs so they make the best progress. The premises are a delight to spend time in. Equipment is of the highest quality. Children are purposeful learners who relish the thoughtful organisation and good space which allows them to explore. Babies sit on the floor to paint. They cover their bodies with far more paint than reaches the paper. Staff understand the significance of allowing children to wallow in such experiences. Children develop high levels of curiosity and confidence to test things out.
- A strong focus on children's communication and language is threaded throughout the nursery. Children are exposed to and use a rich and varied vocabulary.
- First-class partnerships with parents, other professionals and services ensure that children with special educational needs and/or disabilities or unique health needs are extremely well attended to. Parents benefit from a supportive and knowledgeable staff team. They are superbly supported to navigate the formal procedures to gain any additional support their child may need.
- Children demonstrate very positive behaviour. Staff skilfully help them to learn about cooperation and develop a genuine consideration for each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enable children to experience an even greater variety of natural and living things, to enhance exploration and their sense of well-being.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held several meetings with the owner, the manager and other members of the organisation's extended management team.
- The inspector checked the evidence of the qualifications and the suitability of the staff working in the nursery. He also looked at children's registration records, the arrangements for self-evaluation and risk assessments.
- The inspector spoke with children, staff, parents and carers during the inspection and took account of their views.
- The inspector conducted two joint observations with the nursery manager.

Inspector

Frank Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a robust understanding of all the procedures to follow to protect children. Effective training ensures all staff are confident with how to identify and report any concerns they may have about a child. Regular risk assessment is completed to promote safety and meet the changing needs of children and staff. This is an integral part of the management team's commitment to the well-being of children and staff. Gentle music and natural fragrances create a soothing atmosphere. A trained therapist is employed by the owner to offer a range of treatments, such as head massages, for staff. This innovative approach helps staff to relax and feel happy and calm. It creates a harmonious place for children to be. Professional development is a high priority for all staff. Stringent supervision is in place, including appraisals of the owner and manager. The owner seeks impartial feedback from external childcare professionals. As a result, plans for development are exceptionally well targeted.

Quality of teaching, learning and assessment is outstanding

High-quality learning is led by staff's 'I wonder why, how can we' approach. As a result, older babies take turns as they fill and empty water from one bucket to another. They follow their own ideas, adding paint. Fascinated, they swirl the water observing the patterns they create. Staff's enthusiastic praise helps children to develop a 'can-do' attitude. They encourage children to paint their own pictures. Children proudly show their bright red, spiky-backed dinosaur. Younger pre-school children show high levels of maturity. Two friends independently take turns to build a high tower of blocks. They delight in their achievements, sharing their ideas. Staff's support is subtle. They ask open questions to help children to decide the safest way to build the tower and introduce vocabulary, such as 'vertical' and 'horizontal'. Staff encourage them to measure and count. This is typical of how staff throughout the nursery weave learning through every opportunity. Children discuss illustrators and authors. They form letters in foam and are keen to repeat new vocabulary, such as 'thorax', when learning about insects.

Personal development, behaviour and welfare are outstanding

Excellent first-hand experiences help children to develop their sense of community and learn about their wider world. For example, they visit a local mosque after discussing Ramadan. When a friend is unable to come to nursery, they go to visit her. They recall how nice it was to see her and how they travelled on a 'double decker' bus. They explain you have to pay the driver and sit still when the bus moves. Children's health is promoted through plenty of physical play and lively discussions about the importance of good hygiene, food and rest. The manager has plans to extend the range of natural and living things in the garden, to allow children to engage even more fully with nature.

Outcomes for children are outstanding

All children are enthusiastic learners and make rapid progress from their starting points. They demonstrate a strong independent will to be explorers and have a confidence in their abilities. They are keen communicators and show high-levels of interest in what they do. Children are superbly supported to gain the skills and attitudes they will need for future learning, including school.

Setting details

Unique reference number	EY550446
Local authority	Bury
Inspection number	10109407
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	102
Number of children on roll	81
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Date of previous inspection	Not applicable
Telephone number	07973900167

Tiddlywinks Day Nursery registered in 2018. The nursery employs 19 members of childcare staff. Of these, one holds early years professional status, two hold a qualification at level 6, and 16 hold appropriate early years qualifications at level 2, 3, 4 or 5. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm.

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