

Childminder report

Inspection date	19 June 2019
Previous inspection date	13 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder prepares, shares and uses a good range of policies and procedures to promote all aspects of children's health, safety and welfare. Children play happily in safe environments, secure in the care of an attentive childminder.
- The childminder observes and assesses children's achievements. She establishes what they can do when they join her setting and reviews how much progress they make in her care. However, she does not make the best use of this information to target children's next steps in learning precisely.
- The childminder's knowledge of how babies acquire their first speech sounds and words is not detailed enough for her to ensure that they are making the best possible progress in their speaking.
- The childminder skilfully promotes children's understanding of feelings and emotions. For example, she uses some excellent books to prompt discussions and help children recognise different emotions. Children learn the vocabulary they need to explain how they feel and develop empathy for others.
- Children gain a wealth of skills, across all areas of learning, in time for school. They are confident to mix socially and are friendly to one another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements for identifying and targeting children's next steps in learning, to develop their curiosity and help accelerate their progress further
- extend knowledge and skills in the development of children's first sounds and words to help them make more rapid progress in their speaking.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The childminder makes good use of self-evaluation and her professional partnerships with parents to monitor and improve her practice. For example, she keeps improving the way she shares good-quality information about children's daily routines and learning with parents. Children benefit from high levels of continuity in their care. The childminder dutifully updates her training in safeguarding and welfare. She questions what she has learned further and seeks guidance from her professional network when she wants to know more. For instance, disappointed by an online course in child protection, she attended a taught course where she could engage in more in-depth discussions with other practitioners. She is quick to use information gathered from training to enhance her policies, procedures and ways of working, helping to promote children's protection, safety and welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder continues to extend her knowledge to raise her skills as a teacher. She is particularly good at developing the confidence and communication skills of children once they are able to take turns in a conversation. Children help her plan, find and shop for food to make meals of their choice. The childminder skilfully uses everyday outings to extend children's understanding of the world. For example, as they passed a television store, she realised the huge diversity of images portrayed on a big screen. Toddlers were enthralled by images of people, architecture and animals from all across the world. This provided the childminder and the children with plenty of new topics for conversation and learning. The childminder makes the most of living in a city to provide children with a very diverse range of experiences and outings.

Personal development, behaviour and welfare are good

The childminder tailors her care to meet the individual needs of each child and is very generous in the way she adapts her practice to support the changes in families' lives. Babies settle quickly and sleep in comfort at times to suit their needs. Children develop very secure emotional attachments with the childminder. Partnerships with parents are open, professional and informative. The childminder knows about children's extended families, other carers and any pre-schools that children attend. This helps her to provide high levels of continuity in children's care, and extend the skills and interests children develop to other contexts. Children develop a broad understanding of how people express different faiths, customs and celebrations.

Outcomes for children are good

Children of all ages make typical levels of progress from the start. Over time, children become good communicators who take an interest in the world around them. They meet with other children and learn how to share toys, play cooperatively and enjoy discovering new things together. Children learn to respect their friends and other people they meet in their community. They know the importance of road safety and what that means in practice. Children are well prepared for new ventures such as pre-school and school.

Setting details

Unique reference number	EY452469
Local authority	Surrey
Inspection number	10075263
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	5
Number of children on roll	2
Date of previous inspection	13 June 2016

The childminder registered in 2012 and lives in Guildford, Surrey. She operates her service all year round from 7.30am to 6pm, Monday to Friday.

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