

Childminder report

Inspection date	19 June 2019
Previous inspection date	5 August 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses and monitors children's learning. She encourages parents to contribute to assessments and this allows her to gain a good understanding of children's needs. She promptly identifies gaps in children's learning and supports them to progress. For example, she helps children to become more independent.
- The childminder seizes opportunities to develop children's speech and understanding. She helps children learn new vocabulary and encourages them to express themselves well verbally. For example, during play they discuss why they put dirty clothes in the washing machine and how they become clean.
- The childminder promotes inclusiveness and diversity. For example, she encourages children to respect and celebrate each other's cultures. Children talk about the countries they have been to on their holidays and the childminder uses words and phrases from children's home languages.
- Children progress well. They develop at the levels typical for their age, including children who speak English as an additional language.
- Although the childminder has completed all mandatory training, she has not recently embarked on any other training due to her maternity leave. Further training and development, for example in supporting children's behaviour, will help her to develop her knowledge and practice to an even higher standard.
- At times, the childminder does not intervene to prevent children from disrupting the focused play of other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- access more training and development opportunities to enhance knowledge and enrich practice even further, for example in relation to supporting the behaviour of young children
- devise even better ways of supporting children's play so they become engrossed in their learning, with no detriment to the learning of other children.

Inspection activities

- The inspector took a tour of the setting and assessed the learning environment.
- The inspector spoke to parents and looked at their written statements to consider their opinions.
- The inspector observed a planned activity and assessed the quality of teaching.
- The inspector held discussions with the childminder about how she evaluates her own setting.
- The inspector viewed documents such as policies and procedures.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to identify signs and symptoms of abuse and understands how to report any concerns she may have about a child or adult. She assesses risks in the home and on outings and ensures resources are age appropriate and fit for purpose. The childminder is keen to develop her service even further. She develops plans for improvement alongside local authority advisers and welcomes any recommendations they make. The childminder uses the links she has with local schools to ensure information is shared between herself, home and school regarding the development and welfare of children.

Quality of teaching, learning and assessment is good

The childminder pays close attention to children's interests and provides the resources they need. For example, she fills the water tray when children show an interest in the water toys. Together they discuss what resources will go in the water tray and the childminder uses the opportunity to talk about the colour, shape and size of the objects. The childminder enthuses children to enjoy reading, songs and rhymes. Children eagerly join in action songs and relish looking at books together. The childminder supports children to challenge themselves. For example, she encourages children to climb the outdoor equipment by themselves while she stands at a safe distance in case she is needed. Children are proud of their achievements and declare how well they did it.

Personal development, behaviour and welfare are good

The childminder provides well-organised and well-resourced spaces for children to play and learn. She works closely with families to ensure children experience consistency in learning and behaviour management. Parents say that the childminder shares information with them every day. Parents report they are pleased with the warm and homely environment that the childminder provides. The childminder builds children's self-esteem by consistently praising them and this means they settle well. The childminder helps children to prepare for school. For example, she encourages parents and children to work towards the goals of the local authority's school readiness scheme. The childminder utilises the local community to help children learn. They regularly visit shops, parks and the library and she uses the outings to teach children about road safety and stranger danger.

Outcomes for children are good

Children take part in imaginative play. They pretend to be doctors and take the temperature of the childminder to see whether she is sick. Children confidently engage in conversations with adults and children. They talk about what they are doing, discuss their family members and are self-assured enough to voice their opinions. Children listen carefully to the childminder as she demonstrates activities and then try it themselves. They thread cardboard tubes onto pipe cleaners while identifying colours and counting the tubes. This supports children's developing mathematical knowledge.

Setting details

Unique reference number	EY332568
Local authority	Manchester
Inspection number	10083270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	5 August 2014

The childminder registered in 2006. She lives in the Ardwick area of Manchester. She operates all year round, from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-olds.

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