

Little Rainbows Day Nursery

H M Prison, Styal Road, Styal, Wilmslow, Cheshire SK9 4HR



Inspection date

19 June 2019

Previous inspection date

30 January 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met (with enforcement)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The mother and baby unit manager and new nursery manager have worked tirelessly to address the issues identified at the last inspection. They have maintained, and built on, the improvements seen at the monitoring visit in April 2019. They are aiming for excellence with a clear vision of what they want to achieve and a plan for the next steps in their continual improvement. The multidisciplinary team is well qualified and further professional development is strongly encouraged, with, for example, in-house coaching to develop teaching and learning skills.
- Safeguarding children and supporting parents are top priorities for the nursery staff as they work as part of a supportive mother and baby unit. Staff are regularly provided with a wide range of training opportunities to develop a secure understanding of how to swiftly identify concerns and keep children safe.
- Staff understand that some children will have limited time outside of the prison, and they actively plan an interesting range of activities and nursery trips to help to broaden children's understanding of the world. For example, children enjoy trips to experience seeing road traffic or to see a range of animals.
- Partnership with parents is very strong. The staff provide lots of information and advice for parents on how they can extend their child's learning when the nursery is not operating. Parents praise the clear routines staff establish, which they can follow at the weekends, and describe staff as amazing and approachable.
- The children are very happy and relish the opportunities provided by the staff. Those children who enjoy learning outside have an exciting range of activities. For example, they can look at books, play musical instruments or develop their imagination and physical skills in the mud kitchen.
- Current arrangements for staff development to raise the already good standard of teaching to an even higher level are still being embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consolidate the recent enhancements to the professional development programme to help in progressing all staff's teaching skills towards excellence.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a discussion about an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and the mother and baby unit manager. She also spoke briefly to the prison governor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and read the nursery's parental questionnaires and took account of parents' views.

Inspector
Sarah Rhodes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff undergo rigorous vetting procedures before they can work in the nursery, which is an integral part of the prison's mother and baby unit. They work as part of a multidisciplinary team providing care to mothers, their babies and their wider families. All staff have a very clear understanding of their individual responsibility to keep children safe and understand what would constitute a safeguarding concern. Children are well supervised, and risks are assessed to help protect children. The mother and baby unit manager holds regular meetings with all staff to discuss their work and includes them in developing any plans for further improving the nursery. The nursery manager observes staff's teaching and their assessments of children's progress to ensure all areas of learning are properly planned for. She gives clear feedback to help staff reflect on their work, so they can constantly improve. All requirements for staffing levels, qualifications, policies and record-keeping are met or exceeded.

Quality of teaching, learning and assessment is good

The quality of interactions between staff and children is good. Staff encourage the children to lead their play and learning and leave lots of opportunities for them to make their own choices during free play. Staff carefully assess children's interests and identify where they can encourage children to develop further. Staff are well motivated and fully immerse themselves in children's play. They ask pertinent questions and introduce new words to children. They show children how to play with unfamiliar equipment. Children's particular interests are accommodated. For example, staff provide baskets for children who are interested in transporting or throwing objects to use, or engage them in ball games. Staff introduce children to stories and songs. Children play with a wide range of materials which provide lots of sensory experiences.

Personal development, behaviour and welfare are good

Children develop close relationships with their key person and other staff. Children spend large amounts of time in the outdoor areas. This provides opportunities to enjoy fresh air and exercise. Staff encourage children to explore textures and develop physical skills as they tend to vegetable plants and use the larger equipment. Children are kept well occupied and they respond to the positive atmosphere where they know they are valued and expectations of kind behaviour are reinforced. Staff prepare children for any visits away from their mothers and the eventual move on to another nursery.

Outcomes for children are good

Children benefit from exciting, well-equipped, indoor and outdoor play spaces, which are designed to encourage their independence as well as keeping younger babies safe. There is a busy hum of purposeful play as children confidently select activities. Children competently wash their hands before snack time and independently feed themselves. Most children are working within the range of development typical for their age.

Setting details

Unique reference number	EY557694
Local authority	Cheshire East
Inspection number	10105331
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 - 2
Total number of places	10
Number of children on roll	5
Name of registered person	Family Action
Registered person unique reference number	RP517161
Date of previous inspection	30 January 2019
Telephone number	01625 553 128

Little Acorns Nursery re-registered under its present provider in 2018. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold a qualification at level 4 and two at level 3. The nursery opens from Monday to Thursday all year round. Sessions are from 8.30am until 12 noon. The nursery sometimes operates afternoon sessions where numbers of children require this.

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