

Clever Cloggs Day Nursery

26 Honey Road, Little Canfield, Takeley, Essex CM6 1FF



Inspection date	21 June 2019
Previous inspection date	4 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well with parents and other professionals involved in children's care. Additional funding for disadvantaged children is used effectively to narrow gaps in learning. Children across the age groups make good progress.
- Children arrive at the nursery eager to engage in their play and learning. Staff provide a warm welcome as they greet each child individually.
- Children learn to take measured risks in their stride. For example, while playing on larger equipment in the garden area, they coordinate their movements to climb safely. The outdoor play area provides children with an excellent range of play and learning opportunities. They practise, and develop, balance as they negotiate their way across a set of large tyres.
- Staff play alongside children and support them to develop their knowledge. For example, children increase their understanding of shape and space as they learn to join train track pieces together or build a tower.
- Staff do not always make the best possible use of opportunities to share ideas with parents about how they can extend their children's learning in the nursery and at home.
- Systems for monitoring children's initial and ongoing assessments are not always used rigorously. This does not ensure that information is available to promote children's development to exemplary levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of the strategies that are in place to support parents to complement and extend their children's learning in the nursery and at home
- monitor children's initial and ongoing assessments for learning more rigorously, and use this information to enhance children's development to exemplary levels.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- One of the inspectors discussed an evaluation of an activity with the manager.
- The inspectors held a number of discussions with the manager, staff and children.
- The inspectors looked at relevant documentation, including evidence of the suitability of persons working with children. The inspectors discussed with the manager and staff how they reflect on their practice.
- The inspectors took account of the views of parents, through written feedback and discussions with parents during the inspection process.

Inspectors

Lynn Clements

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand how to identify and report child protection concerns. Supervision meetings enable managers to identify staff strengths and any area requiring improvement. Ongoing training is provided to support staff's continuous professional development. This helps to ensure that children receive good-quality teaching. Parents report that they think the nursery is 'brilliant', and they are happy with the nursery because staff look after their children well. The manager, management team and staff share their views about the nursery. They seek the thoughts of children and parents as they reflect on practice and plan how to make further improvements.

Quality of teaching, learning and assessment is good

Staff observe children and plan activities that they know will interest them. Children are encouraged to make choices about their play. They thoroughly enjoy using their imaginations as they mix magic potions. Children solve problems and pick up cloths to soak up spills and manage tasks that require thought and coordination well. For example, they carefully use a pipette to transfer water from one container to another. Babies make plenty of sounds as they begin to communicate. They squeal in delight, to show their excitement, while reaching for, and selecting, toys. Older children begin to think critically as they help staff to fill up the water tray. They realise that, by turning the central plug, the water drains out. They discuss their findings and decide to tighten it to stop this from happening. Children talk about their discovery and agree that for their boats to float they need the water to stay in the tray.

Personal development, behaviour and welfare are good

Staff promote young children's physical development. They ensure that there are low level surfaces that support young children to practise pulling themselves up to standing. Staff provide encouragement as babies take tentative first steps. Throughout the nursery, children enjoy the positive attention they receive for their achievements. This helps to raise their self-esteem. Nutritional meals and snacks are freshly prepared on site. The chef and kitchen staff work closely with staff in each room to ensure that each child's individual dietary needs are respected. Behaviour management is good. Children are engaged and motivated in a broad range of activities. They listen carefully to staff and play in harmony together.

Outcomes for children are good

Children develop the skills needed for their next steps in learning and eventual move on to school. Toddlers begin to develop self-help skills, such as managing sun hats and shoes ready to go outside. Older children learn to identify initial letter sounds, recognise their names and develop number skills. All children enjoy listening to stories. They join in with familiar text, predict what might happen next and choose to look at books independently.

Setting details

Unique reference number	EY409684
Local authority	Essex
Inspection number	10112009
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 9
Total number of places	145
Number of children on roll	200
Name of registered person	Clever Cloggs Nursery Ltd
Registered person unique reference number	RP529924
Date of previous inspection	4 May 2017
Telephone number	01279 871 687

Clever Cloggs Day Nursery registered in 2010 and is run by a private company. The nursery employs 24 members of childcare staff. Of these, 18 hold an appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday, all year round. Opening times are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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