

THE PARTYHOUSE

Ingrave Johnstone C of E School, Brentwood Road, Ingrave,
BRENTWOOD, Essex CM13 3NU



Inspection date	20 June 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour shows that they feel happy and comfortable. Staff welcome them into the club warmly. Children choose freely from a wide range of resources. Staff provide a good variety of activities to meet the needs of the different ages of the children.
- Staff are good role models and they supervise the children well. They remind children of the rules and boundaries of the club to ensure they stay safe.
- Children enjoy physical exercise in the outdoor learning environment every day. Staff are vigilant and ensure that children treat each other kindly, wait patiently for their turn and share.
- Staff build good relationships with parents and exchange information about children's progress with them daily. Parents say they are pleased with the care their children receive.
- Staff maintain good links with teachers to ensure that children's learning needs and interests are incorporated into their planning.
- Children are fully involved in the planning and development of the club. They are eager to make requests and suggestions. Staff take account of the views of parents and children when planning to make changes and improvements.
- Staff do not grasp every opportunity to develop children's problem-solving and thinking skills.
- Staff do not provide an extensive range of activities and resources to extend children's understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to support children to develop their problem-solving skills and independent reasoning
- extend the range of opportunities for children to explore technology.

Inspection activities

- The inspector observed and assessed staff interaction with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the provider.
- The inspector held a meeting with the provider and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff receive regular safeguarding instruction to ensure their knowledge is robust. Staff have a good understanding of all safeguarding matters and know the correct procedures to follow if they have a concern about a child's safety and welfare. Recruitment of new staff follows rigorous procedures and safe practice. Leaders and managers make frequent checks to ensure staff remain suitable for their roles. Staff work closely with the school to operate a smooth transition from classroom to club. This ensures that all children are safe within the building. Staff continue to monitor children's attendance as they move between the clubroom, and to and from adjoining toilet facilities. Staff carry out thorough risk assessments of all areas of the club and the playground before children enter. Managers supervise staff well and ensure they have access to regular training courses to enhance their skills.

Quality of teaching, learning and assessment is good

Younger children receive individual support from a key member of staff who monitors their development. Staff discuss children's progress with teachers to provide continuity in their learning. For example, when children show a keen interest in learning to read, staff provide a range of reading materials indoors and outdoors to build on their enjoyment. Children demonstrate their creative talents as they paint abstract designs. They experiment with brushes and sponges and they discover the sensory textures of paint on their hands. Staff support children's play and extend their learning. For instance, as children build walls from wooden blocks, staff ask them to divide them equally by counting them to share with their friends. Children are imaginative. They write and illustrate stories and create paper books.

Personal development, behaviour and welfare are good

Children know the routines of the club and their behaviour is good. Staff encourage children to be independent. They encourage children to take responsibility for tidying their resources and cleaning tables before meals. Staff provide a healthy variety of food for children to choose from. Children prepare their own snacks and pour drinks for each other. Children develop good social skills as they learn to be considerate of others, especially those who are younger. Children are excited to try out some new equipment in the playground. They practise their skills as they climb higher and make up games with their friends. Children enjoy exploring a shady wooded area outdoors and make an imaginary camp fire with pine cones and leaves. Children share in the celebrations of other children in the club and learn about different cultures and traditions.

Setting details

Unique reference number	EY453664
Local authority	Essex
Inspection number	10075285
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	28
Number of children on roll	41
Name of registered person	Little Legs Limited
Registered person unique reference number	RP531974
Date of previous inspection	28 June 2016
Telephone number	01277 514132

THE PARTYHOUSE registered in 2012. The club opens Monday to Friday from 7.30am until 9am and 3.15pm until 6pm, during school term time. There are three members of staff. The manager holds qualified teacher status.

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