

# Copythorne Pre-School

Copythorne Parish Hall, Pollards Moor Road, Copythorne, SOUTHAMPTON  
SO40 2NZ



<b>Inspection date</b>	12 June 2019
Previous inspection date	16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The provider has not informed Ofsted of changes to all individuals on the management committee in the required time, or ensured that all Disclosure and Barring Service checks are in place for all of the management committee, to provide Ofsted with information needed to complete suitability checks.
- The provider does not ensure that members of the management committee are aware of their roles and responsibilities, to support them to carry out their roles effectively.
- The manager does not always place a strong focus on monitoring staff performance to raise the already good quality of teaching to the highest level.
- At times staff do not provide enough opportunities for children to develop their understanding of letters and the sounds they represent.

### It has the following strengths

- Staff help children to become independent in managing their personal needs.
- Staff provide children with good opportunities to learn about the world around them. Children visit the allotment and develop a good understanding of how fruit and vegetables grow.
- Children with special educational needs and/or disabilities (SEND) benefit from good teaching support and effective partnership working with external agencies. As a result, children make good progress in their development.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure that suitability checks, including enhanced Disclosure and Barring Service checks, are completed on all new committee members and that Ofsted is notified within the required time	15/07/2019
ensure that committee members are aware of their roles and responsibilities so as to fulfil their roles effectively.	15/07/2019

### To further improve the quality of the early years provision the provider should:

- place a stronger focus on monitoring staff practice to help raise the quality of teaching to the highest level
- provide more opportunities for children to develop a greater awareness of letters and the sounds they represent.

### Inspection activities

- The inspector observed activities in all areas of the provision both inside and outdoors.
- The inspector spoke to several parents, including committee members, to take into consideration their views.
- The inspector spoke with staff members and children at appropriate time during the inspection.
- The inspector carried out a joint observation with the deputy manager of the provision.
- The inspector looked at evidence of committee members to ensure suitability.

### Inspector

Jo Hogan

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider has not notified Ofsted of changes to the committee or ensured that all Disclosure and Barring service checks (DBS) for the committee have been completed, to allow Ofsted to complete the required suitability checks. However, the provider ensures that committee members are not left alone with children, which reduces the impact on children's safety. Safeguarding is effective. Staff have a secure understanding of the reporting requirements should they have concerns about the welfare of a child. Policies and procedures are up to date. The provider completes robust recruitment procedures to help ensure that staff are suitable to work with children. The manager identifies some training opportunities for staff and provides support. However, she does not place a strong focus on monitoring staff practice to help raise the quality of teaching to the highest levels.

### Quality of teaching, learning and assessment is good

Staff show good interaction skills and teach children well across all learning areas, ages and abilities. Staff clearly know children well and plan for children's next steps in learning effectively. Staff provide good, focused support for each child, including children with SEND. A wide range of activities are set out for children to access independently. Staff make accurate assessments of children's progress and share their findings with parents. Children enjoy regular outdoor play. For example, they enjoy a play area and surrounding green spaces.

### Personal development, behaviour and welfare require improvement

The arrangements to check the suitability of the management committee are not as robust as possible. Despite this children are happy and settle quickly. Staff support children's well-being effectively. Children develop good independence and hygiene skills. For example, they know to wash their hands before eating and make independent choices in their play. Children are clear in their understanding of the provision's routine and react appropriately to prompts. Children benefit from a nutritious snack to keep them healthy. Throughout the provision children behave well. The children begin to learn empathy and grasp concepts such as sharing, through gentle reminders from staff.

### Outcomes for children are good

All children are making good progress towards their next stages in learning and transition to school, given their starting points. Children have good levels of development in emotional, personal and social skills, for example, putting on their coats and shoes, and taking responsibility for small tasks. Children show a keen interest in literacy. For example, they eagerly join in with the narrative of a favourite story, 'The Hungry Caterpillar'. They enjoy using props which represent the food in the story.

## Setting details

<b>Unique reference number</b>	110114
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063163
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Copythorne Preschool Playgroup Committee
<b>Registered person unique reference number</b>	RP517969
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	02380812478

Copythorne Pre-School opened in 1964 and registered with Ofsted in 2001. It is situated in Copythorne, near Southampton in Hampshire. The pre-school is run by a voluntary management committee and is open daily from 8.30am to 3pm. The pre-school receives funding to provide early education for two-, three- and four-year-old children. There are four staff who work with the children, all of whom hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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