

Kids Universe Montessori and Day Nursery (Kenton)

120 Preston Hill, Harrow HA3 9SJ



Inspection date	20 June 2019
Previous inspection date	23 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a calm and inclusive learning environment where they feel safe and secure. Children settle well, make friends and play together in harmony.
- Staff offer children praise and reassurance as they learn new skills. Children develop a good sense of belonging and self-worth. They are confident to ask for help when needed. Children's behaviour is generally good.
- Staff know children well and involve them in new activities. Children make good progress in relation to their different starting points and capabilities. Staff prepare children well for the next stages in their learning and development.
- Leaders regularly check the quality of the provision to help ensure that staff meet children's care and learning needs effectively.
- Occasionally, some staff do not provide enough challenges to fully extend children's language development and to stretch their thinking to deepen their learning.
- Parents say that staff keep them well informed about their children's learning, development and routines. They can check their children's progress using an established tracking system and can add comments. However, the level of communication, particularly for the transition of the younger children within the setting, is not yet highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children to develop their language and thinking even further
- find more successful ways to work with parents on transition, particularly for the younger children within the setting.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders undertake robust recruitment checks on all staff to ensure that they are suitable to work with the children. Staff receive regular professional support and training. They have an up-to-date understanding of safeguarding issues and are clear about the reporting procedures to protect children. Staff supervise children well to ensure their health and safety. They work well with outside professionals and other providers to help ensure good continuity and progression to children's learning and overall care. Leaders collate comments and suggestions from parents and others to help them seek ways to improve the service provided.

Quality of teaching, learning and assessment is good

Staff observe and assess children's individual needs and interests effectively. They plan for the next steps in their learning and take account of children's interests and information they receive from parents. Staff play with the children and show them how to use certain resources with care. Children are curious and well motivated to learn. They use their imaginations well. For example, younger children explore musical toys and listen to the sounds they make. Older children are developing their literacy skills well. They recognise some letters and sounds, can write words such as their names correctly and handle books with interest. Children listen carefully and respond well to instructions.

Personal development, behaviour and welfare are good

Children clearly understand routines and boundaries. For example, they help to tidy up resources, share toys and show consideration to others. Staff ensure that suitable resources are made accessible, enabling children to make independent choices in their play. Staff help children adopt healthy eating habits. For example, the cook prepares nutritious meals that meet children's dietary requirements carefully. Children follow good hygiene routines and help themselves to water and healthy snacks. Children thoroughly enjoy the outdoor play. For example, younger children love to rock the role-play horses and push wheeled toys. Older children enjoy ball games and develop good coordination and control. Staff make regular and thorough checks on the premises and resources, in order to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Children who speak English as an additional language equally learn well. Younger children recognise many farm and zoo animals and can relate them to their sounds. Children enjoy play dough and learn to mould, roll and cut it into different shapes. Older children can sort, match and count objects. They recognise numerals and learn to solve problems. Children acquire good skills in readiness for school.

Setting details

Unique reference number	EY471426
Local authority	Brent
Inspection number	10112584
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	57
Number of children on roll	91
Name of registered person	Little Learners Pre-School (UK) Ltd
Registered person unique reference number	RP904901
Date of previous inspection	23 August 2017
Telephone number	07956286572

Kids Universe Montessori and Day Nursery (Kenton) registered in 2013 and is located in Harrow. The nursery is open on Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. There are 17 members of staff, 13 of whom hold relevant early years qualifications, ranging from level 2 to level 4. The provider receives funding to offer free early education for children age two, three and four years. The nursery follows the Montessori teaching philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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