

Childminder report

Inspection date

13 June 2019

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder and her assistant have a poor knowledge of who to report a safeguarding concern to. They fail to recognise signs that indicate a child may be at risk of harm. The childminder's policy and procedures are not in line with the Local Safeguarding Children Board (LSCB) as required. They do not know the procedure to follow should an allegation be made against an adult.
- The childminder lacks knowledge of how to ensure her assistant's ongoing suitability. She has not put in place appropriate arrangements for the supervision of her assistant to improve her personal effectiveness and to monitor her knowledge of issues, such as safeguarding procedures.
- The childminder and her assistant do not build on the opportunities that arise to support and extend children's early mathematics skills, in particular, to help older children recognise numbers.
- The childminder and her assistant do not effectively support children's pre-writing skills or help them learn about letter sounds in a consistent way.

It has the following strengths

- The childminder and her assistant know the children in their care well. They plan a wide range of interesting activities that build successfully on children's interests. The childminder promotes strong partnerships with parents and the other settings children attend that support good continuity in care and learning. Children make good progress in readiness for school.
- The childminder and her assistant provide a welcoming environment where children settle well. They value children's thoughts and ideas and readily act on these. The childminder effectively supports children's self-confidence and helps children manage their feelings sensitively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement a safeguarding policy and procedures in line with the guidance of the LSCB, so that appropriate and effective action is taken when there may be safeguarding concerns about a child and should an allegation be made against an adult	10/07/2019
ensure all adults working with the children have a secure understanding of safeguarding procedures and policies and an up-to-date knowledge of safeguarding issues, which includes being able to identify possible signs and symptoms of abuse	10/07/2019
improve understanding of issues that may affect the ongoing suitability of an assistant and ensure that assistants' ongoing suitability is checked to ensure that they are suitable in their roles	10/07/2019
provide assistants with effective supervision, support and coaching to improve their practice and understanding of safeguarding issues.	10/07/2019

To further improve the quality of the early years provision the provider should:

- extend children's learning about early mathematics to enhance their understanding of numbers and counting
- make the most of opportunities to help children build on their early reading and writing skills and to hear and say the initial sounds in words correctly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly watched an activity led by the assistant and evaluated the teaching together.
- The inspector reviewed documentation, including first-aid certificates, and looked at evidence of the suitability of persons living and working on the premises.
- The inspector spoke to the children at appropriate times. She took into account the written views of parents.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Despite accessing recent training, the childminder and her assistant are unclear on their safeguarding responsibilities. For example, the childminder indicates that she would call a friend to ask for advice about safeguarding issues, which is not in line with the LSCB procedures for reporting concerns. While she is clear on the signs that indicate a risk to children's safety, she fails to report concerns in a timely way. The childminder's safeguarding policy and procedure are basic and not reflective of the LSCB guidance, including the steps to take should an adult's suitability be called into question. In addition, the childminder is unaware of her responsibility to monitor her assistant's ongoing suitability or provide supervision opportunities. She has a poor understanding of what factors might disqualify individuals from working with children. The childminder monitors children's progress effectively and identifies and plans for any gaps in their learning. She has successfully addressed the recommendation set at her last inspection. For example, improvements to assessment procedures ensure that children's learning is well planned as soon as they start. The childminder values the views of parents and children as part of her self-evaluation procedures and makes changes that benefit the families.

Quality of teaching, learning and assessment is good

The childminder assesses children's learning effectively. She knows what children can do and what they need to do next and plans well for their next stage of learning. Children choose freely from the varied and interesting range of toys available to them and are well supported in their play. Older children identify colours as they play and count during a game of hopscotch. They use their imaginations as they decide which animals live in the icy water. The childminder supports children's communication and language development effectively. She encourages them to take turns in conversations and supports their developing vocabulary and listening skills well.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because both the childminder and her assistant's knowledge of safeguarding children is poor. Nevertheless, children show they are settled and form positive relationships with the childminder, her assistant and each other. Babies settle quickly. They benefit from individual attention that supports their sense of belonging, such as enjoying a lively song time while having their nappy changed. The childminder successfully supports children's understanding of the importance of leading a healthy lifestyle. For example, children enjoy spending time outdoors and going on trips to the park. The childminder provides a broad range of activities to support children's understanding of the traditions of other people and their local community.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. They are confident communicators and share their ideas and thoughts with other children and adults. Children show good levels of independence and self-care skills. They persevere at tasks, such as completing complex jigsaw puzzles. Children behave well and show kindness and respect for each other. They develop good social skills, remembering

to use good manners and waiting to get down from the table until their friends have finished their snack. Babies energetically explore musical toys and make their first attempts to crawl. Overall, children gain a wide range of skills that prepare them well for their next stage in learning.

Setting details

Unique reference number	EY286031
Local authority	Hampshire
Inspection number	10063203
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	12
Number of children on roll	15
Date of previous inspection	4 November 2015

The childminder registered in 2004 and lives in Andover, Hampshire. She works with an assistant. The childminder is open Monday to Friday, throughout the year. She provides funded early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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