

Childminder report

Inspection date	19 June 2019
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. She provides a warm and welcoming environment where children play happily and develop strong relationships with her and each other. Children are happy and settle quickly into the childminder's home.
- The childminder has a good knowledge and understanding of how to promote children's learning and development. She provides a range of activities and resources to help children acquire new skills and offers effective support and challenge. All children make good progress.
- Partnerships with parents are good. The childminder works closely with families from the beginning to ensure children settle effectively. She provides ongoing support and communication which helps them feel involved in their children's development.
- The childminder understands the importance of working in partnership with other settings that children attend. For example, she shares communication diaries with additional key persons and information about next steps and ongoing progress. This helps to provide a collaborative approach to children's learning and development.
- The childminder does not always make the most of learning opportunities for children to see or use print during their play.
- At times, background noise can be distracting, which makes it difficult for children to be able to hear or to be heard properly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to see and use print during their play to help strengthen their early literacy skills
- reduce background noise in order to support children's language development further.

Inspection activities

- The inspector observed the childminder's interactions and activities with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documents, including policies and qualification certificates.
- The inspector viewed some of the children's development records and tracked their progress.
- The inspector viewed written feedback from parents.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge and understanding of the procedures to follow should she have concerns about children's safety or well-being. Safeguarding is paramount. The childminder ensures that she attends training and subscribes to early years websites so that she is aware of any changes in guidelines or legislation. Occasionally, the childminder works with an assistant. She ensures that they attend the same training and she shares any necessary information, to support her assistant's teaching skills. Risk assessments are effective as the environment is checked meticulously to ensure children's safety. The childminder has a positive attitude towards continuous development. Since her last inspection, she has developed partnerships with other childminders and attends network meetings. This enables her to learn from others and develops her practice to help improve outcomes for children.

Quality of teaching, learning and assessment is good

Children's learning is observed and assessed accurately by the childminder to help her identify next steps and to further support children's good progress. The childminder promotes children's learning well. She skilfully extends children's play to ensure that they are challenged and continue to make good progress. She provides an environment rich with resources that link to children's interests. For example, children enjoy exploring role-play food and talking to the childminder about what they like to eat. The childminder uses this as an opportunity to test younger children's knowledge of fruit and vegetables by asking them to recognise colours. Children enjoy being creative. They confidently spread glue onto paper and choose from a range of coloured shapes to decorate their pictures. The childminder asks older children if they can recognise the shapes and praises them enthusiastically when they do. For example, children are able to recognise stars, triangles and rectangles.

Personal development, behaviour and welfare are good

Children behave well and have a good understanding of the childminder's house rules and expectations. For example, they know that they have to take their shoes off when they come in from the garden and wash their hands before eating. Children play extremely well together. Even at a young age, children are kind and considerate and include each other in their play. The childminder knows about children's home lives and regularly talks to them about their families and events that have happened in their lives. This helps to enhance their sense of belonging. Children have lots of opportunities to access the outdoor area. They enjoy using ride-on cars and learn how to negotiate space around obstacles.

Outcomes for children are good

All children make good progress in preparation for their future learning and moving on to school. They are enthusiastic and motivated learners who independently lead their own play and make decisions. The childminder takes children on outings to help provide additional learning opportunities. For example, they visit farms, woodland and toddler groups. This helps to develop children's knowledge of the wider world and their understanding about others.

Setting details

Unique reference number	EY431183
Local authority	Surrey
Inspection number	10074854
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	10
Date of previous inspection	14 March 2016

The childminder registered in 2011 and lives in West Molesey, Surrey. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder holds a childcare qualification at level 3. She occasionally works with an assistant.

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