

# Treetops Pre-school

c/o The Goodwin Academy, Mill Road, DEAL, Kent CT14 9BD



<b>Inspection date</b>	13 June 2019
Previous inspection date	7 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager leads her team with expertise and is passionate about creating an environment where children have the freedom to learn and develop in their own unique ways.
- Meeting children's care and learning needs is central to all that staff do. Staff, parents and other professionals develop excellent partnership working to secure the best possible outcomes for children.
- Children with special educational needs and/or disabilities receive focused yet very sensitive support to help them to develop and make excellent progress.
- Staff use highly effective behaviour management techniques that support children to resolve their own conflicts and manage their own behaviour. As a result, children behave exceptionally well.
- Staff have an extremely secure understanding of how to identify and act on concerns about children's welfare. They are vigilant, confident and prepared to challenge other's views where they feel children are at risk of harm.
- Children are very happy, kind and considerate. They have developed strong attachments with the caring and nurturing staff. This creates a warm atmosphere throughout.
- Practitioners provide an extremely wide range of opportunities for children to develop their imaginative play, both indoors and outdoors.
- Staff help build children's vocabulary and understanding incredibly well. For example, they clearly use skilful questions to help children think and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already very strong procedures to evaluate staff performance, in order to focus their skills and experiences and advance staff's inspirational teaching skills even further.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector viewed evidence of staff suitability checks and qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

#### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager oversees the running of the pre-school exceedingly well. She closely monitors each aspect of provision and has a highly successful drive for continual improvement. She reflects on the feedback of others and promptly makes changes to ensure children's needs are continuously met to an extremely high standard. Staff are very well supported to undertake training opportunities and continue to develop their knowledge, skills and interests. As a result, they are knowledgeable and keen to continuously improve. The manager identifies that the close monitoring of staff performance could be enhanced even further and makes plans to incisively evaluate where to focus their skills and experiences. Safeguarding is effective. Staff are incredibly vigilant and successfully deployed to assure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe.

### Quality of teaching, learning and assessment is outstanding

Staff make extremely accurate assessments of children's learning. They use these to support meticulous planning and ensure activities are precisely matched to children's individual abilities and learning needs. Staff plan imaginative and stimulating activities to engage and motivate children. For example, children further develop many skills through the exciting range of external experiences, such as nurturing baby ducklings and attending dance sessions. Staff introduce children to other languages spoken. Children are delighted to participate in small group sessions to learn German and can recall some German words.

### Personal development, behaviour and welfare are outstanding

As children arrive in the morning, staff welcome them with a big smile and a cheerful greeting. Children are provided with an environment that promotes independence throughout. Children are encouraged to consider the weather conditions before preparing themselves to play outside. Older children effortlessly move from outdoors to inside. They put their belongings away and promptly engage in an activity, alert, eager and ready to learn. Children understand what is expected of them. They gain an excellent awareness of the world around them and the differences in people and communities beyond their immediate families. For instance, they access an exceptional range of resources that reflect and value diversity.

### Outcomes for children are outstanding

Children show a secure sense of well-being which contributes to them being very well equipped with the skills required for future learning and exceptionally well prepared for school. Children use their imaginations incredibly well and negotiate ideas and views within their extremely rich play experiences. They lead their own play with confidence and, most of all, have fun.

## Setting details

<b>Unique reference number</b>	127728
<b>Local authority</b>	Kent
<b>Inspection number</b>	10108467
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Treetops Pre-School Committee
<b>Registered person unique reference number</b>	RP904678
<b>Date of previous inspection</b>	7 May 2015
<b>Telephone number</b>	07872536936

Treetops Pre-school registered in 1988 and is run by a committee. It operates from a single-storey building in the grounds of the Goodwin Academy in Deal, Kent. The pre-school opens Monday, Wednesday and Friday from 9am to midday and Tuesday and Thursday from 9am to 3.30pm. The pre-school is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The pre-school has 10 staff, of whom two are qualified teachers.

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