

# Childminder report

<b>Inspection date</b>	19 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised. She has a clear understanding of her key responsibilities. This helps her to promote children's safety and well-being at a good level.
- The childminder uses the settling-in procedure to get to know the children and their families well. She is kind, caring and friendly. Children form close relationships with her and are content attending.
- The childminder makes good assessments of children's abilities. She provides a range of activities to meet their learning needs. Children are eager to play and explore. They make good progress in their development.
- Partnerships with parents are good. The childminder liaises closely with parents. She keeps parents well informed about their children's progress. This helps to promote continuity between the home and the setting.
- The childminder does not make the best use of professional development. She does not keep her knowledge as up to date as possible to help increase her teaching skills to the highest level.
- The childminder does not make the best use of highly effective self-evaluation methods. Therefore, she is unable to raise the quality of the provision as far as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of professional development and keep all knowledge as up to date as possible to help increase teaching to the highest level
- enhance methods of self-evaluation to help raise the quality of the setting even further.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder at appropriate times.
- The inspector looked at all documents, records and policies available.
- The inspector took account of the written views of parents.
- The inspector checked the evidence of the suitability and qualifications of the childminder.

**Inspector**  
Rachel Burt

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder's house is clean, safe and secure. The childminder implements a range of records, policies and documents that help to support her safeguarding practices. The childminder has a good understanding of child protection issues. She can identify different types of child abuse or neglect and knows what to do if she has a concern about the welfare of a child. The childminder carries out regular risk assessments to ensure the suitability of all areas of her home. She also maintains her first-aid qualification. This helps her to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop. The childminder routinely observes children and assesses their progress. The curriculum is broad and varied. The childminder is positive and supportive. Children have fun and enjoy attending. For example, children persevere when building with blocks and completing puzzles. This helps them to develop problem-solving skills. Children enjoy playing with dolls and hold a tea party with appropriate resources. This helps to develop their imaginations. Children enjoy playing outside. They can use wheeled toys and kick balls with control. They also take part in walks in the local area and enjoy visits to parks and feeding the ducks. This helps to extend their physical skills and knowledge of the world around them.

### Personal development, behaviour and welfare are good

Children show good levels of self-confidence and self-esteem. The childminder teaches children to behave well. She reminds them of her behaviour expectations and boundaries. The childminder promotes children's independence in managing children's self-care. For example, they wash their hands before meals. The childminder promotes healthy lifestyles. She provides children with nutritional meals and snacks. She helps children to make healthy choices. For example, she talks to them about the importance of eating fruit and vegetables and drinking milk to keep their teeth healthy.

### Outcomes for children are good

Children gain the skills they need for their next stage of learning and the eventual move on to school. Children develop good skills in communication, language and literacy. For example, they enjoy singing and using musical instruments. Children gain good skills in mathematics. They like exploring numbers and counting in their play. Children also develop positive social skills. For example, they have opportunities to interact with peers at local playgroups. This helps build on their understanding of how to make friends.

## Setting details

<b>Unique reference number</b>	EY544410
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10094866
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Newcastle-under-Lyme, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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