

Filkins Nursery (The Old Station Nursery Ltd)

The Old School, Filkins, LECHLADE, Gloucestershire GL7 3JJ



Inspection date	17 June 2019
Previous inspection date	3 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the manager and her staff team have worked incredibly hard to maintain the high standards. All those working within the nursery are dedicated and passionate about what they do, and totally committed to providing the very best learning experiences, irrespective of age or ability, for all children.
- Highly effective parent partnerships mean that parents are fully involved in their children's learning. From the start, staff expertly support parents to share valuable information about their children's care, learning and development. They offer inspiring suggestions about how parents can support their children's learning further at home.
- The manager has a highly impressive attitude towards staff development. For example, she supports staff through robust observations, supervisions and appraisals. The manager plans training that is precisely linked to the needs of the children in their care. She ensures that staff's knowledge and skills are fully embedded as part of their high-quality teaching.
- Staff provide high-quality learning experiences in a welcoming, safe and secure environment. Staff are well-informed and knowledgeable educators.
- The quality of teaching is outstanding. Staff see every moment as a potential learning opportunity and make the very best use of these to enhance children's potential to gain further knowledge and skills. As a result, all children make rapid progress.
- Children have an abundance of fresh air and exercise in the extremely well-resourced outside area. They learn to respect others and develop superb social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the extensive range of activities and experiences that help children to explore and learn about the world around them.

Inspection activities

- The inspector observed staff and children at play in the nursery.
- The inspector had a tour of the premises and reviewed the resources with the manager and staff.
- The inspector took into account the views of parents who were spoken to on the inspection day and through written testimonials.
- The inspector observed an activity with the manager and discussed teaching and learning.
- The inspector reviewed records and certificates, and discussed leadership and management with the manager and met with the operations manager.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is highly knowledgeable. She instigates timely interventions and support for children that require additional help. Her proactive approach ensures no child falls behind. The manager evaluates the nursery exceptionally well, taking into account the views of staff, parents and children. As part of her evaluation, she has identified a desire to further enhance the excellent opportunities for children to explore and learn about the world around them. Safeguarding is effective. The manager ensures all staff know how to identify and contact the appropriate agencies if they have any concerns about a child's welfare or protection. Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care that their children receive. They speak very highly of the staff.

Quality of teaching, learning and assessment is outstanding

The manager monitors the quality of the provision rigorously. She has exceptionally high expectations and robustly tracks all children's progress. Staff thoroughly assess and review children's progress to ensure all groups of learners achieve their full potential. Staff consistently help children to extend their language skills through, for example, asking highly skilled questions to provoke thought. Staff use probing and open questions that encourage children to think creatively and use their knowledge from their play or investigations. Staff encourage children of all ages to choose songs and action rhymes, which help to develop the clarity of their speech, extend their vocabulary and build their counting skills.

Personal development, behaviour and welfare are outstanding

An extensive range of stimulating activities and experiences is available to children. For example, following training, staff have introduced real resources in children's play to support their natural curiosity. Children are extremely confident and self-motivated to learn. For example, they chop and peel fruit at snack time and independently wash up their newly introduced china plates and glasses. Children understand how to behave appropriately. They discuss how they must share the toys with other children and have a range of rich resources to help them understand the language of emotions. Staff develop exemplary partnerships with parents and an extensive range of other professionals to create a highly successful joined-up approach to supporting children's learning. Staff teach children about keeping themselves safe. They talk to them about potential dangers in the environment and help them to think about how to overcome these.

Outcomes for children are outstanding

Children with delayed starts and poor language skills make excellent levels of progress from their starting points. Older children are extremely well prepared for school. For example, they contribute their ideas to discussions and listen respectfully to build on the ideas of their friends. Children learn to use an extensive range of tools for different purposes with increasing levels of independence. For example, they use recipes, large chalks outside, apple corers, knives, real tools on the tool bench and write their names on their work.

Setting details

Unique reference number	EY361061
Local authority	Oxfordshire
Inspection number	10108662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	The Old Station Nursery Limited
Registered person unique reference number	RP520274
Date of previous inspection	3 September 2014
Telephone number	01367 860 594

Filkins Nursery registered in 2007. The nursery is one of many settings operated by The Old Station Nursery Limited. The nursery operates from the old school house in the village of Filkins near Lechlade, Gloucestershire. The nursery is open for 51 weeks of the year from 8am until 6pm each weekday. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 10 staff to work with the children. Of these, six hold an appropriate early years qualification at level 3, one at level 5 and one at level 6.

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