

Millie's House

39 Woodlands Avenue, New Malden KT3 3UL



Inspection date	13 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a role model for the staff team. She is knowledgeable, organised and committed. She reflects on practice to bring about further improvement. The manager supports her staff, and this has a positive impact on their morale and teamwork.
- The manager tracks the progress of children effectively, including groups. This enables staff swiftly to identify and address any gaps in children's development.
- Children have plentiful opportunities to be physically active. For example, they benefit from forest school sessions and walks in the local community.
- Staff offer good support to children with special educational needs and/or disabilities (SEND). This helps these children to learn and understand.
- Children's language skills develop well. Children engage excitedly with stories, books, songs and role-play activities.
- Processes for developing staff expertise are not routinely embedded in order to continually improve practice to the highest level.
- On occasion, the learning environment distracts some children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend current professional development and encourage staff to share their expertise to raise the quality of teaching further
- review arrangements for staff deployment and the organisation of some activities to help children concentrate and engage as well as possible.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector completed a joint observation of practice with the manager.
- The inspector took account of parents' views.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the manager.
- The inspector sampled documentation, including children's progress records, the setting's self-evaluation, policies and procedures, and evidence of the suitability of staff working at the setting.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is good

The manager is strongly committed to the continuous improvement of the setting. The manager evaluates the setting well, and welcomes the views of parents, children and staff to identify key areas they would like to develop. Effective procedures are in place to respond to comments and complaints. Safeguarding is effective. Staff have a secure understanding of child protection issues, including the 'Prevent' duty. They know how to recognise signs of abuse, and how to act should they have any concerns about a child's welfare. The manager is aware of any children who are at risk of falling behind, and understands how to close any gaps in their learning.

Quality of teaching, learning and assessment is good

Room leaders have good knowledge of the children in their care, and activities are planned to meet their needs. Staff stimulate babies' curiosity. For example, as babies eagerly explore kinetic sand and glue, they let it run through their fingers. Staff promote children's mathematical skills. Children enjoy finding the correct number of watermelon seeds to match their numerals. They demonstrate that they understand the concepts of 'full' and 'empty', when playing with water. Staff provide children with effective opportunities to develop their literacy skills. Younger children enjoy familiar stories, join in with refrains and point to things that interest them on the pages. Older children practise their writing by signing cards.

Personal development, behaviour and welfare are good

Staff and children share positive relationships. These help to make children feel secure. Children's physical development is good. All children, including babies, get exercise and fresh air daily. Children enjoy a variety of outings to local shops, the library and parks. This helps children to learn about diversity and people in the community. Staff support children to develop skills that help them to become independent. Children learn to use cutlery at mealtimes, and to serve themselves drinks, pouring water from jugs into cups. Staff promote healthy eating. Children enjoy home-cooked meals and snacks. All babies have their own routine for sleeping, and staff comfort them gently when they are tired or upset. Children receive praise and encouragement throughout their play, taking pride in their achievements and developing confidence in their own abilities. Their behaviour is good.

Outcomes for children are good

All children, including those with SEND, make good progress. Babies are eager to babble and talk, and they show interest in exploring the world around them. Younger children are good communicators and are eager to share their own experiences. Older children are confident to speak in front of others. For example, they participate eagerly during 'show and tell' sessions.

Setting details

Unique reference number	EY540154
Local authority	Kingston upon Thames
Inspection number	10100283
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	80
Number of children on roll	115
Name of registered person	South West London Nursery Company Limited
Registered person unique reference number	RP904378
Date of previous inspection	Not applicable
Telephone number	01293772561

Millie's House registered in 2017 and is part of the South West London Nursery Company Limited. The nursery is open from 8am to 6pm on Monday to Friday, for 51 weeks a year. The setting employs 21 members of staff. Of these, one member of staff has early years professional status, one has qualified teacher status, eight staff hold qualifications at level 3, and four members of staff are qualified to level 2. The nursery also employs a cook and six staff who are unqualified or working towards gaining qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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