

# Childminder report

<b>Inspection date</b>	19 June 2019
Previous inspection date	3 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works effectively in partnership with parents to support children's care and learning needs. She gathers useful information about children when they join her provision, to help her cater for their routines and plan for their good progress right from the start.
- Children form strong emotional bonds with the childminder and her family, which nurtures their confidence and well-being very effectively. They settle in well and demonstrate that they feel safe and secure in the childminder's welcoming home.
- The childminder regularly assesses children's progress and plans activities to meet their individual needs. For example, she provides spinning tops and toys with wheels, so that children can explore their interest in rotation and begin to understand how things work.
- Children demonstrate an enthusiastic approach towards learning. For instance, they set themselves challenges, such as completing a difficult jigsaw puzzle, and show good perseverance as they complete the task.
- The childminder has not considered all ways to develop effective links with schools that children also attend, to fully support continuity in their learning.
- The childminder sometimes misses opportunities to help children learn more about people and communities which differ from their own experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the links with staff at schools that children also attend, to support continuity in children's learning as effectively as possible
- improve the opportunities for children to learn about the lives of people and communities outside of their own experiences.

### Inspection activities

- The inspector spoke to the childminder to check her understanding of the welfare and learning requirements. She observed and spoke to children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector looked at parents' written feedback to assess their views.

#### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training to help her maintain a good understanding of a wide range of safeguarding issues. She is confident in describing the signs that may cause her to be concerned about a child's welfare and knows the procedure to follow in these circumstances. The childminder reviews her provision regularly to ensure she meets all children's needs effectively. She seeks feedback from parents to help her identify what she does well and where she can improve her service further. The childminder exchanges ideas for good practice with other childminders, as a way to develop her teaching and improve the outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder is a confident teacher. She joins in children's games and encourages children to learn as they play. She provides lots of praise for children and celebrates their achievements, which supports their self-esteem and helps them to develop positive attitudes to learning. The childminder provides a good range of experiences to support children's mathematical development. For instance, as children sing a number rhyme, she demonstrates how to count, using her fingers to represent how many objects remain. Children demonstrate age-appropriate mathematical learning. They count confidently and categorise objects by shape and size. The childminder makes good use of local resources, such as parks and the library, to help enhance children's understanding of the world.

### Personal development, behaviour and welfare are good

The childminder supports children's understanding of how to lead healthy lifestyles well. For instance, she provides a range of nutritious snacks and teaches children that they need to wash their hands at appropriate times. She ensures that children have ample opportunities to be active, contributing to their good physical health. Children play outdoors in the childminder's garden each day, where they exercise and enjoy fresh air. Children become increasingly independent, learning to manage their personal care needs, such as feeding themselves and using the toilet. The childminder provides consistent guidance to support children's understanding of behavioural boundaries. Children's behaviour is good.

### Outcomes for children are good

Children make good progress from their individual starting points. They acquire a wide range of skills and knowledge to support the next stages in their learning and the eventual move to school. Older children hold chalks and pens and make careful marks in preparation for writing. They enjoy looking at books and listen carefully to stories. Children are imaginative and express their thoughts and ideas in a range of different ways, such as through drawing, role play, singing and dancing. They develop good physical skills, for example they run and jump as they attempt to 'pop' bubbles and become adept at using the climbing apparatus in the childminder's garden.

## Setting details

<b>Unique reference number</b>	EY378855
<b>Local authority</b>	Newham
<b>Inspection number</b>	10104770
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	3 June 2016

The childminder registered in 2008 and is located in Beckton in the London Borough of Newham. She operates Monday to Friday, from 9am to 6pm. She has a relevant childcare qualification at level 3.

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