

Childminder report

Inspection date	18 June 2019
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring with the children. She is a good role model. Children are given praise for their efforts and achievements in a positive and effective way. As a result, children's behaviour is very good.
- The children benefit from regular weekly outings to local venues. These include trips to the library, zoo and various toddler groups. This helps to support children to learn about the community around them and develop their social skills with other adults and children.
- The childminder provides good opportunities to promote children's communication and language skills. For example, children develop a love of books. They enjoy listening to familiar stories and point to objects they recognise on the pages, repeating words.
- Effective monitoring of children's progress ensures that children have sufficient challenge. Planned activities and experiences are based on each child's individual interest and age.
- The childminder does not consistently involve parents in their child's development, to support children's learning further at home.
- The childminder's skills and knowledge are good. However, she does not engage in ongoing and continued professional development opportunities to help drive the quality of teaching and learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to involve parents further to support their child's learning at home
- develop a targeted programme of professional development to drive the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living and working in the household.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to demonstrate a good knowledge and understanding of the procedures to follow to help protect children from harm. She is aware of who to contact and where to follow up any concerns she may have over a child in her care. Hazards in the home are swiftly identified and minimised by the childminder. This ensures that children are safe as they play. The childminder supervises children at all times. She is aware of the number of children she can have at any one time, particularly as she works alongside another registered childminder. Effective and regular monitoring of children's progress is in place. This ensures that the childminder is able to identify any children who will benefit from additional support to help narrow any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder engages well with the children. She gives babies good eye contact and gets down to their level when she plays alongside them. The childminder interacts well with the children and copies their babbling to which they respond positively. Children are excited and eager to join in with the activities and resources available to them. Younger children show good control as they lift the different animals out of the ark onto the low-level table and back again. The childminder encourages children to have a go and gives them lots of praise for their achievements, for example when a younger child moves away from the table to take a couple of steps into the childminder's arms.

Personal development, behaviour and welfare are good

The childminder works closely with parents' wishes. Younger children's daily routines are followed as closely as possible. The childminder knows and understands when children are tired or hungry. She quickly responds to ensure that the child's individual needs are met. The childminder promotes children's health and well-being effectively. Children consistently follow good hygiene procedures. They eat healthily and have daily opportunities to be outside to promote their physical development. The childminder has established relationships with other early years settings children attend. These help to support consistency in children's learning.

Outcomes for children are good

Children develop the skills they need for the next stage in their learning, such as starting school. They are curious and eager to learn and explore new things as they progress in their learning. For example, children explore music and rhythm as they shake and move the musical instruments to make different sounds. Younger children manage their own care needs with minimal support. For example, children feed themselves at mealtimes and drink independently from a cup.

Setting details

Unique reference number	EY438002
Local authority	Warrington
Inspection number	10112961
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	2
Date of previous inspection	29 February 2016

The childminder registered in 2011 and lives in Warrington. She always works with another childminder. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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