

BRIDLINGTON CHILDREN'S CENTRE & SUNSHINE NURSERY

Bridlington Children's Centre, Butts Close, Bridlington YO16 7BS



Inspection date	19 June 2019
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is impeccable. Staff are extremely calm and attentive role models, who are respectful in their interactions with children, colleagues and parents. They create an environment of mutual respect and understanding. Children know the standard of behaviour expected of them and are very kind and considerate to others.
- Relationships within the nursery are exceptionally well developed. Children relate extremely well to staff and seek their support. Staff understand how to support children's emotional development through secure attachments and building their confidence and resilience.
- Staff use their expert knowledge of teaching to plan highly challenging activities that fully engross children. Children are always keen to join in and they concentrate closely while they engage in the highly effective learning experiences. Staff are exceedingly alert to children's needs and skilfully adapt activities to follow their interests.
- Partnerships with parents are superb. Staff are very successful in engaging parents in their children's learning. Parents are highly complimentary about the service provided. They value the excellent advice, feedback and support they receive. A parent comments, 'The nursery staff have empowered me to support my children's learning at home and at meetings'.
- Managers have high aspirations for the development of the nursery and the staff team. Staff are passionate and share the same vision of quality, and have the highest expectations for every child in their care.
- The excellent and robust tracking systems in place help all staff and managers to identify any gaps in children's learning. Staff implement highly successful strategies to enable all children to thrive and reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children to maintain the excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. Regular and rigorous supervisory meetings and excellent training opportunities are thoroughly effective and embedded. The well-qualified staff are inspirational. They have a real thirst to continue to extend their knowledge and skills. For example, staff have recently accessed training in 'helicopter stories' to support children's imagination, storytelling and concentration. The manager and staff monitor children's development very effectively. Furthermore, they recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. Staff recognise the importance of continually finding ways to help extend all children's play to maintain the excellent outcomes in their learning.

Quality of teaching, learning and assessment is outstanding

Staff provide children with highly motivational opportunities to develop their creative skills. For example, safe and extremely well-managed mark-making experiences with powder paint lead to fun face-painting experiments. Parents receive accurate and timely information about their children's development. The highly stimulating environment gives children excellent opportunities for active play and learning. For example, a nurturing activity supports children to share ideas with each other as they think about how cars will roll down a track. Older children are keen to tell younger children that they need to go to the top. Staff extend and enhance this learning to support children. They use mathematical language to encourage children to think about positional language, such as 'top' and 'bottom', and support them with colour recognition. Children are keen to engage in the helicopter story session, as they pretend to move and walk in different ways.

Personal development, behaviour and welfare are outstanding

Staff pay meticulous attention to understanding each child. Their exemplary use of the key-person system means that children settle quickly and build very secure bonds with their key person. Children enjoy regular fresh air in the exciting and well-planned outdoor area. They engage gleefully in energetic play to develop their physical skills and promote their understanding of healthy lifestyles. Children are superb problem solvers and have a secure understanding of how to keep themselves safe. They think logically as they manoeuvre bicycles around the outdoor area, conscious of other children and where they are playing.

Outcomes for children are outstanding

All groups of children, including those in receipt of funding and those with lower than typical starting points, make substantial progress from the start of their placement. Children explore the environment with great enthusiasm, confidence and excitement. They develop high levels of communication skills, contributing to conversations and expressing their own ideas and feelings. Children are exceptionally well prepared for their future learning, including their move on to school.

Setting details

Unique reference number	EY343071
Local authority	East Riding of Yorkshire
Inspection number	10070279
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 2
Total number of places	36
Number of children on roll	67
Name of registered person	Bridlington Nursery School
Registered person unique reference number	RP526586
Date of previous inspection	28 January 2015
Telephone number	01262 409 596

Bridlington Children's Centre and Sunshine Nursery registered in 2006. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including three staff who hold a degree in early years. The nursery opens all year round from 7.30am until 5.30pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

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