

The Children's House Montessori

207 West Street, FAREHAM, Hampshire PO16 0EN



Inspection date

Previous inspection date

17 June 2019

28 February 2019

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is not consistently of a good standard. Staff do not focus their support precisely enough on children's early language development. Young children do not make enough progress in this area, in readiness for their next stage in learning.
- Staff working with the youngest children are suitably qualified. However, they lack the skills and experience of supporting young children in their development. This means that often, the activities provided do not motivate or engage children to a level that is appropriate to meet their individual needs.
- Staff do not assess children's progress frequently enough or check that all children are making good progress across all areas of learning.

It has the following strengths

- The manager and staff have addressed the weaknesses raised at the last inspection.
- Parents are complimentary about the nursery and the care their children receive. They say that they are kept informed of their children's progress through their child's online development records.
- Children demonstrate good levels of confidence and self-esteem, and are able to manage many tasks by themselves. For example, older children wash up their plates and cups after their snack.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve the quality of teaching to ensure that children acquire the skills they need to support their future learning	20/08/2019
ensure that staff working with children under the age of two have sufficient experience and skills to do so	09/08/2019
improve the arrangements for monitoring children's progress in all areas of learning over time, in particular, children who are in the early stages of acquiring their language skills.	09/08/2019

Inspection activities

- The inspectors observed the quality of teaching and support for children's learning indoors and outdoors.
- The inspectors assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspectors carried out joint observations to assess how well leaders monitor the quality of teaching.
- The inspectors looked at a sample of documents, including children's records, safeguarding records and staff training certificates.
- The inspectors talked to parents, staff and children during the inspection and took their views into account.

Inspectors

Teresa Newman

Melissa Cox

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The manager and staff team have a suitable understanding of safeguarding procedures. They know how to identify, record and report any concerns they may have about a child's well-being. This includes those who may be at risk of extreme views or behaviours. Staff receive regular supervision. This has improved the quality of teaching for older children but is yet to address the weaknesses in teaching for younger children. The manager does not ensure that staff are deployed effectively. They have not considered if staff have suitable experience and skills to work with children under the age of two. This has an impact on the quality of experiences that the youngest children in the nursery receive.

Quality of teaching, learning and assessment requires improvement

The manager and staff team have worked with the local authority to make some improvements in the quality of teaching. However, the monitoring of children's learning is not consistently implemented across the nursery. There are plans in place to support older children's learning and development, but this is not in place for younger children. This means that gaps in children's learning are not identified and addressed swiftly enough. Weaker teaching in the younger age ranges limits the progress children make in their speaking. Older children are engaged and motivated in their learning. They move around the environment and make decisions about where they want to play. Staff provide challenge to older children during their play when they explore the similarities and differences of the insects they have found.

Personal development, behaviour and welfare require improvement

Children are independent at mealtimes and discuss the importance of healthy lifestyles. They have opportunities to develop their physical skills. Children enjoy taking part in large-group activities; they learn how to move their whole bodies as they dance and follow actions to music. Outside, younger children post balls down tubes and chase after them with their friends. However, staff working with the younger children do not have sufficient experience of supporting their emotional needs in order to help them settle in the nursery. This means that at times children are not able to engage and take part in the activities.

Outcomes for children require improvement

Weaknesses in teaching and the assessment of children means that not all children make good enough progress in their learning and development. However, most children gain the skills they need to help them prepare for school. For example, they explore the marks they can make with water, chalk, paint and pencils. Older children write lists of items they would like to buy to make a pizza. Younger children sort objects by colour and complete simple puzzles with ease.

Setting details

Unique reference number	EY453858
Local authority	Hampshire
Inspection number	10100781
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	50
Number of children on roll	74
Name of registered person	The Children's House Montessori Limited
Registered person unique reference number	RP531991
Date of previous inspection	28 February 2019
Telephone number	01329236677

The Children's House Montessori registered in 2012. It operates from premises on the outskirts of Fareham in Hampshire. The nursery is open each weekday from 7.30am to 6pm for 52 weeks a year. The setting receives funding for the provision of free education for children aged two, three and four years. There are nine members of staff working with the children, eight of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

