

Ropley Breakfast and After School Club



Ropley C of E Primary School, Church Street, Ropley, ALRESFORD, Hampshire SO24 0DS

Inspection date	4 June 2019
Previous inspection date	28 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The provider has worked hard to meet the actions and recommendations from the last inspection. She has implemented a thorough training programme to develop practitioners' knowledge of child protection issues. The provider is fully aware of her responsibility to notify Ofsted of any changes to management as required.
- Practitioners now complete an induction programme to understand their roles and responsibilities. The provider has set up systems to support and monitor practitioners' performance to develop their ongoing professional development, skills and knowledge even further.
- Parents speak highly of the changes the club has made. They share that their children enjoy attending the after-school club and talk positively about their experiences when they arrive home.
- Children are happy and have their needs met well. Practitioners respectfully listen to children's thoughts and ideas. This shows children that their ideas are respected and acted upon, and develops their confidence and self-esteem.
- The club does not consistently use reflective practice to help evaluate and identify areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of reflective practice to help further identify areas for development to drive rapid improvement.

Inspection activities

- The inspector observed the children participating in their activities and spoke with practitioners and children during the inspection.
- The inspector discussed how the setting is led and managed with the provider and manager of the club.
- The inspector sampled a range of documentation, including safeguarding procedures, staff suitability and ongoing training opportunities.
- The inspector spoke to parents to gain their feedback.

Inspector
Hayley Doncom

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and practitioners demonstrate a good knowledge of the possible signs and symptoms of abuse. They know how to make a child protection referral should they have any concerns about the care or welfare of a child. Practitioners know the procedures to follow in the event of an allegation made against any adults. Practitioners have implemented changes to the organisation of teatimes to develop children's independence further. Children now self-serve and enjoy making their own sandwiches from a range of fillings on offer. Practitioners are skilled in managing children's behaviour. Therefore, children are confident, know how to behave and know what is expected of them.

Quality of teaching, learning and assessment is good

Practitioners support children in their play and learning. They respond to children's emerging interests well. For example, when children expressed an interest in photographs, practitioners provided them with a camera. This resulted in children taking photographs of the environment, with discussions taking place on reflections and shadows. This has a positive impact on children's learning. Children know how to keep themselves safe. They share the importance of not taking photographs of each other. The practitioners form good relationships with the host school. The school provides the club with weekly information on what children are learning about. The practitioners then focus their planning around this. For example, recently children have been finding out more about pirates. The club extended this by providing children with pirate hats and pirate colouring to allow this learning to continue.

Personal development, behaviour and welfare are good

Children are happy and confident in this welcoming after-school club. They show a great interest in how to keep themselves healthy and are developing a good understanding of portion control. For example, at teatime children know to choose healthy options such as fruit but can only eat the occasional biscuit. Children enjoy taking part in more active physical play after a busy day at school. For example, they enjoy the use of the outdoor tennis court. Together they discuss the rules of the game and who will do what when playing games. Older children show empathy towards younger children when they invite them to join in with their games. Children behave well, demonstrate good manners and show respect to their friends and adults.

Setting details

Unique reference number	EY386708
Local authority	Hampshire
Inspection number	10086977
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	30
Number of children on roll	50
Name of registered person	Alresford Youth Association Committee
Registered person unique reference number	RP910782
Date of previous inspection	28 November 2018
Telephone number	07876 165 592

Ropley Breakfast and After School Club registered in 2008. It is one of two settings run by the Trustees of Alresford Youth Association. It operates from Ropley Church of England Primary School in Ropley, Hampshire. The club operates Monday to Friday during term time only. It opens before school from 7.30am to 8.45am, and after school from 3pm to 6pm. There are currently seven members of childcare staff. Of these, four hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

