

Childminder report

Inspection date	19 June 2019
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes positive improvements that enable her to maintain the good-quality provision. For example, since the last inspection, she has reviewed the available indoor space to enhance children's learning experiences.
- The childminder works well with her assistants. They are very warm, gentle and attentive to children's individual care needs. This helps children, including those who are new to the setting, to feel safe and emotionally secure.
- The childminder knows children well. She observes and monitors children's learning and development effectively to help them make good progress from their starting points.
- Children's behaviour is good. For example, older children remind the younger ones to 'share toys' and use the 'magic words' to show their respect for others.
- Partnerships with parents are strong. Parents interviewed during the inspection spoke positively about the service they and their children receive. They feel well informed about their children's learning and development. This helps to establish a consistent approach.
- At times, the childminder and her assistants do not give children enough time to express their ideas and find solutions to the problems they face during play.
- The childminder and her assistants miss opportunities to encourage children to do manageable tasks for themselves, such as during the daily routines. This does not fully support children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best of opportunities to further develop children's ideas and allow them to solve problems for themselves during play
- support children even more consistently to fully develop their independence skills.

Inspection activities

- The inspector observed how the childminder and her assistants interact with children indoors and outdoors.
- The inspector spoke with the childminder and her assistants to discuss the learning and welfare requirements. She interacted with the children at appropriate times during the inspection.
- The inspector viewed documentation including suitability checks, children's records, policies and procedures.
- The inspector discussed with the childminder how she evaluates the quality of the provision.
- The inspector spoke with parents to gain their views of the service that they and their children receive.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistants have a secure understanding of child protection issues and know how to report any concerns. They check the premises and supervise children well to minimise any risk of harm as they play. The childminder seeks the views of parents, such as through daily feedback, to help evaluate her practice. She monitors the work of her assistants and holds daily briefings to offer them coaching and guidance. The childminder supports her own professional development actively. For example, following training, she has reviewed the provision for the two-year-olds to further improve learning outcomes for them.

Quality of teaching, learning and assessment is good

The childminder provides children with a variety of interesting toys and resources to keep them motivated to learn. For example, children show their curiosity and a good understanding of how to use battery-operated toys, such as play phones and keyboards. Young and older children have lots of fun and use technology well for different purposes. Outdoors, children explore sand using a range of tools. They ride and navigate toy cars with increasing confidence. Others learn how to throw and catch a ball, developing their coordination skills. The childminder and her assistants build on and extend children's language skills effectively. For instance, during group time, they talk and sing nursery songs to widen children's vocabulary. Children of all ages listen and respond well.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models for the children. They give children lots of praise for their achievements and efforts. This helps to raise their self-esteem and social confidence. Children learn about the importance of a healthy lifestyle. They have regular access to the outdoors and enjoy physical activities. At mealtimes, the childminder teaches children about sensible eating habits. For instance, she engages children in useful discussions about the effects that foods have on their bodies. Children play with a variety of multicultural toys and see signs in other languages. This helps children to develop a good awareness of similarities and differences between themselves and others.

Outcomes for children are good

Children learn important skills that they need for their future learning, including their eventual move on to school. They have many opportunities to develop their early literacy and mathematics, such as through activities, drawing and writing. Children use numbers and draw simple shapes spontaneously. Babies play with toy blocks and sensory resources, which support their creativity well. Older children learn strong personal skills and develop good hygiene practices.

Setting details

Unique reference number	EY391111
Local authority	Havering
Inspection number	10063491
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	22 June 2016

The childminder registered in 2009. She lives in the Borough of Havering and works with two assistants. She offers her service from 8am until 6pm on Monday to Friday, throughout the year. The childminder receives funding for the provision of free early education for children age two, three and four years.

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