

Little Twinkles Day Nursery



Stanground Community Association, Stanground Community Centre,
Whittlesey Road, Peterborough PE2 8QS

Inspection date	18 June 2019
Previous inspection date	10 December 2018

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is variable. Staff do not use their professional knowledge of how children learn and develop well enough to tailor learning and provide appropriate interaction to stimulate children's thinking.
- Staff do not provide children with challenging learning experiences. They do not ensure that all activities have a clear purpose to help staff support children's individual learning needs. This means children do not make consistently good progress.

It has the following strengths

- The owners have taken guidance and support from the local authority to help them to improve practice. They have identified weaknesses in the management of the nursery and recently appointed a new manager to help them drive improvement.
- Parents are positive about the pre-school. They state they feel their children are safe and well cared for. They feel well informed about their child's day and say that their children enjoy attending.
- Staff work well with other professionals and ensure that information is shared to help provide children with continuity in their care and learning. Children with special educational needs and/or disabilities are supported well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve the quality of teaching so that children's learning is consistently extended and challenged	18/07/2019
improve planning to provide children with purposeful play and stimulating activities indoors and outdoors that fully take into account their individual needs.	18/07/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management requires improvement

Since the last inspection, the nursery has experienced significant change, including a new manager and some staff changes. The owners have developed how they review the nursery and have established clear action plans to improve practice. All staff now receive regular supervision meetings and training is scheduled in addition to the guidance they have received from the local authority. It is too soon to see the impact of some initiatives designed to bring about change. The arrangements for safeguarding are effective. All staff attend regular safeguarding training and receive updates about wider safeguarding issues. Staff know what signs may indicate that a child is at risk of abuse. They know what to do should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment requires improvement

Staff know children well. However, planned activities lack focus to help children make progress in line with their individual next steps in learning. Although staff talk to children as they play, they are not focused to consistently develop and extend children's learning. For example, staff do not help children develop their interest in writing their names. Staff do not help children learn about space and measurement, for example, when children fill and empty pots and pans in the mud kitchen. Nevertheless, children listen and join in at story time. They sing songs enthusiastically and anticipate words and phrases. Staff encourage children to count their apple segments at snack time.

Personal development, behaviour and welfare require improvement

Children are happy and settled. Staff are calm and provide children with consistent reminders about behavioural expectations. Children choose where they play. However, the outdoor learning environment is not planned well to promote purposeful play. For instance, children ride scooters amongst children who are throwing balls. This creates a chaotic environment that is, at times, overwhelming for some children. Nevertheless, staff are attentive to children's needs. For instance, they follow procedures to ensure children's nappies are regularly changed throughout the day. Children develop good independence in their self-care and know when to wash their hands, such as after painting activities. Staff encourage children to talk about the forthcoming move to school. This provides children with a safe place to express their feelings about meeting teachers and going to school. Children form good bonds with staff and are confident to seek reassurance should they feel upset.

Outcomes for children require improvement

Children generally make expected progress from their starting points. However, the weaknesses in teaching mean children do not make the best possible progress in learning. Children develop some of the skills they need for school readiness. For example, they develop good independence and hygiene routines. Children confidently count and use numbers as they play. They learn to share and take turns. Children develop friendships and enjoy shared experiences.

Setting details

Unique reference number	EY546667
Local authority	Peterborough
Inspection number	10112911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	33
Name of registered person	Zig Zag Day Nursery Limited
Registered person unique reference number	RP531315
Date of previous inspection	10 December 2018
Telephone number	01733 873 181

Little Twinkles Day Nursery registered in 2017. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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