

# Childminder report

<b>Inspection date</b>	11 June 2019
Previous inspection date	8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder lacks sufficient knowledge of how to safeguard children. She does not demonstrate enough understanding of the signs and symptoms of abuse. She does not understand the wider aspects of safeguarding or what she would do with any concerns. This compromises children's safety and welfare.
- The environment is not maintained well enough to promote children's health. The childminder does not implement effective cleaning and hygiene routines. She does not ensure that all areas of the home and play equipment are clean and that they are an appropriate environment for children.
- Progress checks for children aged two are not completed. The childminder does not understand the purpose of them, who should be involved or what the check should include. This does not support children in gaining the skills and understanding they need to develop.
- Risk assessments are not effective. The childminder does not take all necessary steps to ensure that children are cared for in a safe environment.
- The childminder does not possess enough understanding of the learning and development requirements of the early years foundation stage. She does not assess children's stage of development effectively to allow her to plan meaningful activities to promote children's individual next steps in learning.

### It has the following strengths

- The childminder has updated her knowledge of behaviour management. She uses appropriate techniques to manage children's behaviour. As a result, children behave well.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the signs of abuse children may suffer, and the 'Prevent duty guidance for England and Wales 2015'	19/07/2019
implement cleaning routines to ensure that the environment is suitable and equipment is hygienic for children to use	19/07/2019
improve knowledge of the progress check at age two and ensure one is completed for each child attending who requires one	19/06/2019
ensure that risk assessments are implemented effectively so that unauthorised persons cannot access the premises unsupervised and fire detection equipment is in working order on all floors of the house	19/07/2019
implement effective assessments of children's stage of development and use this information to plan a rich curriculum across all areas of learning based on their individual next steps in learning.	19/07/2019

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation and discussed the childminder's procedures for safeguarding children.
- The inspector talked to the childminder and the children throughout the inspection.

**Inspector**  
Duncan Gill

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not have enough understanding of the signs to look for if children are suffering abuse. She does not know about the 'Prevent duty guidance for England and Wales 2015' or where to go with concerns she has under this legislation. This puts children's safety and well-being at risk. The childminder does not implement effective risk assessments. She does not take all reasonable steps to secure the premises so unauthorised people cannot enter. Fire detection equipment is not installed on all floors of the house or maintained appropriately. This compromises children's safety. The childminder has completed some training which has had a positive impact on the children, such as behaviour management and paediatric first aid. Appropriate discussions are held with parents to keep them informed of their child's care and learning. The childminder has a suitable understanding of how to work with any other setting a child may attend.

### Quality of teaching, learning and assessment is inadequate

Assessments are not completed regularly enough for the childminder to have a good understanding of each individual child's stage of development. This means she does not plan appropriate next steps to help children develop. For example, the childminder plans to teach children to write their name. This is too advanced for their current stage of development. This demonstrates a lack of understanding of the progress children should be making in different areas of learning. The childminder does, however, provide some appropriate teaching during activities. For example, she provides suitable questioning to promote children's understanding of colour and shape as they play with the train track and construction blocks. She models how to peel the backing off animal stickers, so children can learn to do this themselves.

### Personal development, behaviour and welfare are inadequate

The childminder does not provide an environment which promotes children's health. She does not clean toys and equipment regularly enough. Outside play equipment, such as ride-on toys, is dirty. There is a strong smell from the cat litter tray that is evident in the areas children play. This is because the childminder has not ensured suitable hygiene routines are implemented before children arrive for the day. Children have formed secure attachments to the childminder and like involving her in their play. She understands their needs and gives them a cuddle when they are upset. She ensures she changes nappies at appropriate times and meets children's sleep routines when they become tired.

### Outcomes for children are inadequate

The childminder's lack of knowledge means that experiences planned for children do not match their understanding or promote their learning well enough. The childminder does not offer children a broad curriculum matched to their individual needs. This means children do not get sufficient different opportunities to prepare them well for their next stage of development.

## Setting details

<b>Unique reference number</b>	303530
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10059165
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	8 September 2014

The childminder registered in 1987 and lives in Sowerby Bridge, Halifax. There is an enclosed garden available for outdoor play. The childminder provides care to children between the hours of 6.30am and 6pm from Monday to Friday. The childminder receives funding for early education for two-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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