

Childminder report

Inspection date	6 June 2019
Previous inspection date	9 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of how children learn. She provides a rich, varied and imaginative educational programme, using precise assessment and planning for individual children. Consequently, children consistently make rapid progress in relation to their starting points.
- The childminder is a highly experienced, skilled and inspirational teacher. The childminder's home, both indoors and outside, is highly stimulating and exceptionally well resourced. As a result, children are enthusiastically absorbed in their learning.
- The childminder forms highly effective partnerships with parents and ensures they are fully involved in their children's learning. Parents say their children receive 'wonderful engagement and interaction' and that their 'developmental needs are being surpassed'.
- The childminder is particularly sensitive and skilled in developing children's sense of belonging in the extremely welcoming environment. As a result, children develop exceptionally close emotional attachments. They form excellent friendships with other children who attend, and are emotionally well-prepared for the next stages in their learning.
- Children's behaviour is exemplary. The childminder teaches them how to be kind and considerate. Excellent systems are in place to support children's transitions. Children are extremely happy and adapt quickly to new routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for outdoor activities when children follow their own interests.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors. She assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents by reading the written feedback provided.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of the child protection procedures to follow should she have concerns regarding children's welfare. She is alert to other potential risks, such as from extreme behaviours. The childminder seeks the views of parents and children to ensure she targets the childcare provision precisely to children's needs. The childminder is currently researching even more inspirational learning experiences for children, for example an outdoor tricycle track and shelter in the highly stimulating outdoor environment. The childminder regularly attends training and opportunities for professional development, and she also researches to enhance her skills and knowledge. This contributes to her strong ambition to deliver excellent quality care and education for children.

Quality of teaching, learning and assessment is outstanding

The childminder supports children to have excellent communication and language skills. For example, children confidently express their interest in transport during craft activities. The childminder extends children's imaginations exceptionally well, for instance, through providing narrative to their actions and incorporating and singing transport rhymes. The childminder is sensitive in helping young children begin to have an understanding of early mathematics. For instance, children quickly grasp that dry sand does not form a castle and learn how to mix and create their recipe for success. The childminder models how to count the number of scoops of sand they need and explains how many they have used to fill the bucket. Young children squeal with delight when they achieve their sandcastle.

Personal development, behaviour and welfare are outstanding

The childminder is a wonderful role model. She consistently praises children's achievements and excellent behaviour. Children delight in sharing toys and equipment with each other without prompt. They follow routines exceptionally well and adhere to good health and hygiene procedures. Children eagerly find and put on their own coats ready to play outside. The childminder ensures that children are involved in a wide range of experiences in the local community, including at the local centre for adults with dementia. Children are highly confident and emotionally prepared for starting school. They play actively in the fresh air, such as at the farm and park. Children take part in cultural celebrations and learn about people, families and communities beyond their own.

Outcomes for children are outstanding

Children make consistently high rates of progress. They use complex sentences during imaginative play. They learn to negotiate and express themselves well, to maintain harmonious play with their friends. Children are extremely active and independent learners. They develop excellent literacy skills as they explore books and begin to understand that print carries meaning. Children are exceptionally well prepared for their next stage of learning.

Setting details

Unique reference number	322669
Local authority	Wigan
Inspection number	10106167
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 October 2014

The childminder registered in 1997. She lives in a residential area of Wigan. The childminder operates all year round, from 7.15am to 5.30pm on Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate level 3 qualification.

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