

# Childminder report

<b>Inspection date</b>	17 June 2019
Previous inspection date	16 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder has not fully developed her risk assessment procedures to assist her in identifying all hazards, particularly in the garden. In addition, she has not considered safety guidelines with regard to young children's use of the trampoline.
- The childminder does not ensure that her safeguarding policy relating to the use of mobile phones and tablets in her home is implemented at all times to safeguard children's welfare.
- The childminder does not have a robust system for monitoring the quality of her assistant's work or a formal process for ensuring her continued suitability.
- Some outdoor resources and areas of the garden are uninviting to children, which limits their ability to fully extend their play and learning.
- The childminder's self-evaluation does not successfully identify all areas of her provision that require improvement.

### It has the following strengths

- The indoor environment is welcoming to children, with a range of low-level toys and equipment, and free-flow access to the garden to aid children's independence and choice about where they wish to play.
- The childminder uses observations and assessments well, to plan clear next steps in children's learning and help them achieve positive outcomes in their development.
- The childminder and her assistant have developed a close bond with the children. They provide children with lots of attention and support, helping them to feel settled and secure.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop risk assessment procedures to ensure that all possible hazards to children are identified and minimised, and ensure that safety guidelines with regard to the use of trampolines are adhered to	01/07/2019
ensure that safeguarding policies and procedures relating to the use of mobile phones and other internet devices in the home are implemented to safeguard children's welfare	01/07/2019
ensure that the supervision of assistants is effective, in order to provide support, coaching and training so that they have the knowledge and skills to fulfil their roles successfully.	15/07/2019

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor area to create a more stimulating environment in which children can play
- improve self-evaluation to identify and address all areas of weakness more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector talked to the children, the childminder and her assistant at appropriate times during the inspection.
- The inspector viewed the areas of the childminder's home used by children.

**Inspector**  
Nicky Hill

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder does not consistently assess hazards in the garden well enough to identify all the risks to children. For example, she does not identify large brambles at child height before allowing children outside to play. Although the childminder has a policy for the use of her trampoline, she is not aware of safety guidelines with regard to the ages of the children and their level of physical development. Overall, safeguarding is effective. However, the childminder does not ensure that members of her family are fully aware of her policy on the use of mobile phones and other devices. The childminder and her assistant update their safeguarding knowledge through appropriate training, although the assistant is less confident to explain what she knows. This is a reflection of a lack of formal supervision for the assistant. The childminder has not put in place a robust system to support her assistant's professional development. The childminder consults with children to make improvements to her setting. However, her self-evaluation is not thorough enough to help identify all gaps in her practice.

### Quality of teaching, learning and assessment is good

The childminder knows children well and has a good overview of the progress they are making. She tracks their learning effectively and accurately identifies and addresses any gaps in their achievements to help them catch up. She shares this information with her assistant so that children receive consistent support. Parents receive good information about their children's learning and development. They have instant access to their child's progress records online and have daily discussions with the childminder so that they know how to help support their child at home. The childminder encourages children to choose and lead their own play, as well as extending activities to help them make good progress. For example, she has created a hill in the garden for children to climb up and run down. As the younger children develop their climbing skills, she creates an obstacle course for the older children to challenge them further. The childminder and her assistant support children's mathematical development well. For example, they help children to work out who is the tallest and talk about why a bucket of wet sand is heavy.

### Personal development, behaviour and welfare require improvement

Children enjoy the warm interaction they receive from the childminder and her assistant. The childminder has created a stimulating environment indoors with lots of resources for children to choose from. She has started to develop the outdoor area, for example, by creating a hill to add a different level to children's play. However, the garden is overgrown and when children use the swing, they rock back into the bushes. Some resources such as the playhouse are dirty and uninviting for children to use. Children have healthy snacks and meals. The childminder reinforces the importance of good health, such as by talking about why she needs a drink after exercise.

### Outcomes for children are good

All children make good progress and gain suitable skills to help prepare them for their future learning, including school. They are active learners and join in activities with enthusiasm. Children are developing good communication and language skills. They enjoy each other's company and form early friendships.

## Setting details

<b>Unique reference number</b>	EY362636
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10109328
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	16 May 2016

The childminder registered in 2007. She lives in Ashted, Surrey. The childminder works with an assistant and offers care Monday to Thursday, from 8am to 6pm. The childminder is in receipt of funding for the provision of free early education for children aged three and four years.

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