

Childminder report

Inspection date	18 June 2019
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder understands how children learn. She allows children plenty of time to explore and think through and solve their problems during play. For example, children concentrate as they discover how to fit shapes into an inset puzzle. They turn the pieces until they are successful and are pleased with their achievements.
- The atmosphere is calm and relaxed and children have good relationships with the caring childminder. Children show confidence around adults and are able to ask for help or reassurance if needed.
- Children benefit from a wide range of toys and equipment in the childminder's welcoming and stimulating playroom. They show good behaviour and respect for the environment, such as helping to put the toys away after use.
- The childminder provides children with many opportunities to develop their vocabulary and speaking skills. For instance, she constantly models language as children play and she repeats words back to children to allow them to hear the correct pronunciation. This helps children to make good progress and become competent communicators.
- When children first start, the childminder works with parents to find information about children's care routines, likes and dislikes. However, she does not find out enough detailed information about children's current stage of learning and development.
- The childminder has successfully raised the quality of her provision since the last inspection. However, her professional development plans and current self-evaluation are not fully focused on raising the quality of practice to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information from parents about children's learning and development when they first start, and help to strengthen the good initial assessments even further
- enhance professional development and self-evaluation plans, and focus more precisely on helping to raise the quality of practice to a higher level.

Inspection activities

- The inspector observed the childminder's interactions with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector
Savine Holgate

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder's home is safe, secure and free from potential hazards. The childminder implements many policies and procedures, such as regular fire drills. This helps to raise children's awareness of what to do if the alarm bell rings. The childminder attends mandatory training, such as first aid and child protection. This has a positive impact on her ability to keep children safe. The childminder is aware of the potential indicators that a child's safety or welfare may be at risk and she knows how to report any concerns.

Quality of teaching, learning and assessment is good

The childminder uses her assessments to plan suitable activities that promote children's development. Children concentrate for long periods of time in relation to their age and become deeply engrossed in play. Children enjoy cuddling up to the childminder as she reads their favourite stories. They participate with confidence and point to share their interests. For example, children count the cars on the page, demonstrating a good understanding of number. Children are enthusiastic and say 'wow' as each page is turned. They show a genuine excitement and interest in books and this helps to promote their early reading skills. Children enjoy exploring dough and the many pieces of equipment on offer, such as rollers, cutters and moulds. They use their imaginations well. For example, children use the dough to make dinosaur shapes and pretend to feed them using small pieces. The childminder skilfully interacts and helps to extend children's understanding of shape and colours. Children are eager to recognise them and copy the language that they hear. For instance, they are fascinated as the colours mix together, and repeat words such as 'rainbow' and 'multicoloured'.

Personal development, behaviour and welfare are good

Children's good health is supported effectively. They have plenty of opportunities to become physically active. For example, children attend a soft-play area with climbing apparatus and enjoy regular walks to the park. Children help themselves to fresh water and fruit when required. This helps them to make healthy choices. The childminder meets up with other registered childminders each week. This gives children the chance to mix with other children in their age group and helps them to develop their good social skills further.

Outcomes for children are good

Children are busy and self-motivated learners who show exceptional levels of concentration and engagement in relation to their age. The skills that children develop will help to prepare them for their eventual move to school. Children already show strength in their finger and hand muscles and have good levels of perseverance. For instance, they keep trying as they take dough out of pots until they are successful. This helps children to develop the muscles required for early writing.

Setting details

Unique reference number	500249
Local authority	Manchester
Inspection number	10109575
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 June 2015

The childminder registered in 1998 and lives in the Crumpsall area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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