

St Saviours Pre-School

1st Great Sutton Scouts Group, Whetstone Hey, Great Sutton, Ellesmere Port, Cheshire CH66 3PH



Inspection date	14 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children with special educational needs and/or disabilities (SEND) are extremely well supported. Staff regularly share information with professionals and other agencies so that children receive targeted support. They develop strong links with schools to help children to move on to school successfully.
- Staff create a well-resourced indoor and outdoor environment. Children are active and relish opportunities to play outdoors. Staff use recent poor weather as an opportunity to teach children about what plants need to grow. Children enjoy planting herb seeds and watching planted vegetables grow over time.
- High-quality information is gathered from parents when children first start attending, to provide continuity in their development. As a result, children settle in well and feel comfortable with the staff caring for them.
- Partnerships with parents are a key strength. The staff team supports parents and offers additional support through difficult times in their lives.
- Children develop a rich vocabulary. They relish opportunities to engage in letters and sounds activities and discuss new and interesting words.
- Although staff benefit from regular training, staff supervision does not focus precisely enough on staff's individual development needs to raise the quality of teaching to the highest level.
- Staff do not consistently provide enough challenge for older children's learning, especially during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine staff supervision and monitoring, to identify individual development needs and tailor support to help staff to raise the quality of teaching to a higher level
- review how activities are organised so that older children are fully challenged in their learning.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare. Staff complete regular risk assessments to ensure the pre-school is safe and security arrangements are robust. The manager is motivated and has ambitious plans for the future development of the pre-school. Children and families within the community are central to everything the pre-school offers. The manager seeks the views of parents and the committee to further improve the quality of provision. The manager monitors the progress individual children make. Staff identify children who may be at risk of falling behind and plan to meet their needs.

Quality of teaching, learning and assessment is good

Staff promote children's thinking skills. For instance, children talk about how the texture of the dough changes as they add sand and cornflour. Staff skilfully use this as an additional opportunity to discuss mathematical language, such as 'more' and 'less than', and to encourage counting. Children develop good problem-solving skills as they recall past experiences. Quality interactions between staff and children help extend communication and language skills well. For example, during water activities, staff explain how water makes a water wheel turn. This also provides an additional opportunity to discuss safety when playing with water. Children relish opportunities to interact with each other as they discuss days of the week, the weather and special celebrations. For instance, one child confidently tells other children about the food they eat on Friday as a family.

Personal development, behaviour and welfare are good

Children are happy and thoroughly enjoy their time at the pre-school. They develop strong and secure attachments with all members of staff. This helps children to access all learning opportunities with confidence. Children's behaviour is very good. They know how to play cooperatively, share and take turns. For instance, children work together to complete a seaside-themed bingo game, helping one another to complete the board. Staff use every opportunity to promote manners and reinforce behaviour expectations. Children demonstrate a good understanding of hygiene practices and their own self-care needs. They are encouraged to bring healthy food options for lunch and staff use this as an additional opportunity to discuss the benefits of healthy lifestyles.

Outcomes for children are good

All children, including those with SEND, make good progress from their starting points. They are confident and keen to develop their skills. For instance, children initiate discussions with the inspector and talk about what they enjoy most about the pre-school. They share their thoughts and ideas and have a strong interest in learning more about their community during regular walks and activities. Children develop the skills they need for their future learning and eventual move to school. For example, older children recognise key times in the daily routine and anticipate what is happening next.

Setting details

Unique reference number	EY544220
Local authority	Cheshire West and Chester
Inspection number	10090296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	9
Number of children on roll	17
Name of registered person	St. Saviours Pre-School Great Sutton Committee
Registered person unique reference number	RP908615
Date of previous inspection	Not applicable
Telephone number	07855145656

St Saviours Pre-School registered in 2017. The pre-school employs three members of staff. Of these, one holds a foundation degree and two hold appropriate early years qualifications at level 2 and 3. The pre-school opens Monday to Friday during term time. Sessions run from 8.30am until 3.30pm from Monday to Thursday and from 8.30am until 1.30pm on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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