

# ABC Childcare at Cobbs

The Cobbs Community Infant School, Wood Lane, Warrington WA4 3DB



|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 18 June 2019 |
| Previous inspection date | 25 July 2016 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### This provision is good

- Staff help children to develop a wide range of skills that complement their learning at school. Staff take into account children's interests and comments from teaching staff when they plan activities and experiences for children to enjoy.
- Staff ensure that the environment is very well equipped, indoors and outdoors. Toys and resources are of a good quality and are easily accessible. This helps children to develop good levels of independence. Children confidently choose what they would like to do and concentrate on their chosen activities.
- Children are happy and content. They display high levels of self-esteem and freely interact with adults, sharing their news and events of the school day. Children form good friendships with other children. They play collaboratively, share, take turns and listen to one another.
- Parents are very happy with the care provided for their children. They receive a wide range of information, through daily discussions and frequent newsletters. They comment that their children are very happy to attend and fondly describe the friendliness of the staff team.
- Leaders and managers are not currently making the most of staff supervision arrangements, to help raise the overall quality of practice to an outstanding level.
- Staff do not gather detailed information about children's likes, interests and abilities when they first start at the club.
- Occasionally, staff do not give children sufficient time to respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on and embed the arrangements for monitoring staff's performance, to strengthen and drive forward the overall quality to an outstanding level
- gather more precise information when children first start at the setting, in order to support the settling-in process further
- support staff to develop their practice so that they give children time to respond to the questions that are asked of them.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and director. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff fully understand their responsibility to protect children in their care. They are trained in safeguarding and have a confident knowledge of the referral procedures to follow, should they have any concerns about children's welfare. The dedicated manager is passionate about her role and regularly reviews the running of the club. She seeks to secure the views of staff, parents and children in identifying areas for improvement. For example, she has developed a questionnaire for children to complete so that they can share their ideas and contribute to the successful running of the club. Staff receive regular opportunities to attend training and further their knowledge and skills. The manager holds frequent staff meetings and utilises this opportunity to further coach the well-qualified team. Highly successful partnerships with the host school have been established. Staff regularly share information with parents and teaching staff. This effective communication helps to ensure that children's individual needs are very well met.

### Quality of teaching, learning and assessment is good

Children arrive at the club happy and excited and immediately choose what they want to do. Young children enjoy developing their imaginative skills as they play in the 'garden centre' that they have created in the role-play area. Staff sensitively join in with children's play, helping them to operate the play till as the children purchase flowers. They support children to develop their mathematical skills as they count out money and use 'credit cards'. Children thoroughly enjoy creative activities. They concentrate intently as they explore with paint, mixing colours together and noticing the changes. Staff talk to children about what they are doing. They use descriptive language that helps to develop children's growing vocabulary. Staff motivate children very well by providing lots of praise and encouragement for their efforts and achievements.

### Personal development, behaviour and welfare are good

Children thrive in this enjoyable and stimulating club. They display a strong sense of belonging as they happily engage with staff and their friends. Staff are good role models for the children, demonstrating polite, friendly and patient behaviour. Children's behaviour is good. They listen to staff who offer clear and consistent reminders that help them to understand what is expected of them. Staff support them to treat their friends with respect and show kindness and concern for others. Children's self-care skills are nurtured as they help to lay the table for snack, pour their own drinks and follow stringent hygiene procedures. Children have daily opportunities to develop their physical skills. They enjoy spending time outside in the large open space, playing games with staff and using an array of equipment. Children feel valued and play harmoniously together as staff encourage them to express their ideas as they play.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY493401  |
| <b>Local authority</b>                           | Warrington  |
| <b>Inspection number</b>                         | 10076555  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 2 - 6   |
| <b>Total number of places</b>                    | 68  |
| <b>Number of children on roll</b>                | 67  |
| <b>Name of registered person</b>                 | ABC Pre-School Limited  |
| <b>Registered person unique reference number</b> | RP904175  |
| <b>Date of previous inspection</b>               | 25 July 2016  |
| <b>Telephone number</b>                          | 07495 334616  |

ABC Childcare at Cobbs registered in 2015. The club employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The club opens during term time from 7.30am until 9am and 3pm until 6pm. It operates from 7.30am until 6pm during the holidays.

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