Mojo 4 The Childrens Community Open Centre, Fiddlers Lane, Irlam, MANCHESTER M44 6QE



Inspection date Previous inspection date		13 June 2019 5 January 2016		
The quality and standards of the early years provision	This inspection: Previous inspection:		Outstanding Good	1 2
Effectiveness of leadership and management			Outstanding	1
Quality of teaching, learning and assessment			Outstanding	1
Personal development, behaviour and welfare			Outstanding	1
Outcomes for children			Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The provider's passion and commitment to create the best possible outcomes for children are inspirational. She is highly astute to pertinent issues of the local community. She strives to make a difference to the lives of children and their families.
- The leadership team and staff establish outstanding partnerships with the host school. These enable them to meet the needs of all children exceptionally well. The highly effective strategies for sharing information promote continuity of care and learning for children.
- Staff build excellent partnerships with parents, which enables them to meet children's needs effectively. Parents are extremely complimentary about the dedicated staff team and the care and education provided.
- Innovative activities, discussions and displays support children's emotional well-being and ensure their voices are heard. They show a high regard for children's ideas and nurture their interests well.
- The consistent key-person system ensures all children receive support to the highest level. Children develop secure relationships with staff and other children, demonstrating confidence and high levels of enjoyment.
- The staff are all well qualified. Leaders implement excellent training opportunities, particularly in regards to safeguarding children. The manager monitors staff practice and the impact of training attended through thorough supervisions, mentoring and coaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance further the already excellent outdoor area to fully maximise opportunities to support children who prefer to play outside.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they have on children's enjoyment and learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team and spoke to the headteacher, staff, parents and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, policies, procedures and staff files. She checked the evidence of suitability for all staff.
- The inspector had a tour of the premises and all areas used for the care of children.

Inspector Rachel Strutt

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding arrangements are effective. Staff have excellent safeguarding knowledge, including wider issues such as preventing children from being drawn into extreme situations. They are extremely confident about the referral procedure. Staff frequently refresh their training and managers ensure they stay up to date, providing regular quizzes to keep knowledge current. Rigorous recruitment and vetting procedures are in place to ensure all staff are suitable and capable to work with children. Regular suitability checks for long-term staff also ensure staff continue to be suitable for the role. Highly comprehensive self-evaluation allows staff to precisely identify areas for improvement. Incisive monitoring ensures improvements are swiftly implemented. Managers have identified the potential to further enhance the already excellent outdoor area for children who prefer to play outside. Staff deployment is carefully planned and continuity of care is guaranteed. Staff are vigilant when caring for children and the children's safety is paramount.

Quality of teaching, learning and assessment is outstanding

It is evident that children enjoy their time at the club. They eagerly become engrossed in activities and settle quickly. Staff liaise with school teachers and follow topics being taught in school. For example, they are celebrating the fiftieth anniversary of the school being open and children are learning about changes that have occurred during this period of time. The highly effective strategies for sharing information promote continuity of care and learning for children. Staff plan all activities exceptionally well so that children enthusiastically engage in exciting play opportunities. This supports the children to build on their existing skills and develop them further. Staff use their excellent knowledge of children extremely well to support their individual interests. For example, staff create a hairdressing salon for the children. This proves very popular and an amazing way to inspire their imagination from first-hand experiences. Children are extremely confident. This is evident as they talk about their day at school or family holidays with enthusiasm.

Personal development, behaviour and welfare are outstanding

Staff provide a welcoming and inclusive environment where contributions by all are valued. Children benefit from extensive opportunities to be physically active. They are encouraged to join in with physical education sessions that develop an awareness of the importance of keeping fit and healthy. Snack times are social occasions where children enjoy nutritious and well-balanced snacks. Children develop their self-help skills as they butter their own crackers and pour their own drinks. Staff are excellent role models. They demonstrate passion and enthusiasm for their role. Staff place an extremely sharp focus on nurturing children's physical and emotional well-being. They support children to be kind, tolerant and respectful of others. Behaviour in the club is exceptional. Children play together harmoniously, showing kindness and consideration to each other. This supports children to feel secure and confident in their school.

Setting details

Unique reference number	EY427177	
Local authority	Salford	
Inspection number	10065699	
Type of provision	Childcare on non-domestic premises	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Out-of-school day care	
Age range of children	3 - 11	
Total number of places	24	
Number of children on roll	33	
Name of registered person	Gartside, Shelley Joanne	
Registered person unique reference number	RP907023	
Date of previous inspection	5 January 2016	
Telephone number	07789495433	

Mojo 4 registered in 2011. It is one of six early years provisions owned by the provider. The club employs three members of childcare staff. Of these, two hold early years qualifications at level 3 and one holds a qualification at level 2. The club opens Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm, during term time.

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