

The Learning Tree Nursery

47 Beryl Road, Prenton, Merseyside CH43 9RS



Inspection date 8 March 2019 - 15 May 2019
Previous inspection date 23 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager strives for continual improvements in this outstanding nursery. Extremely well-established relationships between staff ensure strong working practices across all areas of the nursery.
- The manager monitors staff extremely well. Staff receive consistent support and guidance through robust and comprehensive regular supervision and performance management. Staff access relevant professional development opportunities, which has enabled children to benefit from high-quality learning experiences and excellent teaching.
- All children are happy and settled. Children's emotional well-being is at the heart of the nursery's strong vision. An effective key-person system ensures children quickly develop secure attachments to staff, enabling them to thrive.
- Children behave very well. Staff are exemplary role models, who have high expectations of all children. Children show high levels of kindness, respect and tolerance for others.
- Well-qualified staff make good use of observation, planning and assessment. Observations are evaluated exceptionally well and significantly enhance the next steps in place for children's learning. Planning is personalised to meet children's interests and provides them with a wealth of first-hand experiences. Assessment is used effectively and any possible gaps in learning narrow quickly.
- The manager and staff work very closely with parents on all aspects of children's care and development. Parents highly commend staff for the quality of care and education they provide through rich, varied and imaginative experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the monitoring of staff's practice to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with managers. They discussed the nursery's safeguarding practice, monitoring and self-evaluation.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff.
- The inspector spoke to staff and children at appropriate times during the inspection. She took account of the views of parents through discussions and written feedback.

Inspectors

Adele Banton

Lesley Bott

Inspection findings

Effectiveness of leadership and management is outstanding

The long-standing manager has excellent leadership skills and continues to develop the nursery through effective evaluation processes. She has an accurate view of the nursery's strengths and acts swiftly to address any areas that need developing. For example, staff have implemented a 'you said, we did' folder to ensure children's and parents' views are considered and acted upon. The manager is also considering how staff can continue to enrich their professional development and raise the quality of their practice even further. Staff deploy themselves exceptionally well throughout the nursery to ensure children are kept safe and secure. Safeguarding is effective. All staff have a thorough and robust understanding of how to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent across the nursery. Staff provide an exciting learning environment that ignites children's curiosity and eagerness to learn. Children are fascinated as they explore large balls of ice. Staff introduce salt and warm water to help teach children about melting and different temperatures. Babies confidently lead their own play ideas as they delight in mixing oats with glitter and water. Staff are well skilled in providing opportunities for children to develop their literacy skills. For example, older children confidently write their names and enjoy writing letters for their friends. Staff plan activities exceptionally well to motivate and enrich children's language development. Younger children enjoy exploring the sensory experiences offered to them. Staff use these opportunities effectively to introduce new vocabulary, such as 'squishy' and 'squelch'. Furthermore, children benefit from weekly French lessons to further enhance their learning.

Personal development, behaviour and welfare are outstanding

Children of all ages are motivated and keen to learn. Their enthusiasm and positive attitude towards learning permeates continuously throughout the nursery day. Children develop a positive sense of themselves as they delight in looking at and drawing their faces. Staff engage children in purposeful conversation to discuss similarity and difference, enabling children to learn about diversity. Children know how to keep themselves safe as they competently manage risks in their play. For example, they use scissors with great precision and learn how to carry equipment safely. Children enjoy plenty of fresh air and exercise in the exceptional stimulating and motivating outdoor area. This inspires children to investigate and explore as they play. Children are proud of their efforts and show great pride in their achievements. Staff contribute to children's self-esteem by consistently offering praise and valuing their contributions to ideas.

Outcomes for children are outstanding

All children make outstanding progress. They are exceptionally well prepared for their next steps and future learning. Children demonstrate high levels of independence and confidence. Babies are inquisitive as they quickly engage visitors in their play. Older children have developed genuine friendships and know how to share, take turns and cooperate. All children show remarkable concentration and enjoyment in their play. They persevere with tasks and are given plenty of time to naturally conclude activities.

Setting details

Unique reference number	306503
Local authority	Wirral
Inspection number	10066952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	31
Number of children on roll	43
Name of registered person	Orme, Jane
Registered person unique reference number	RP910238
Date of previous inspection	23 March 2016
Telephone number	0151 677 3560

The Learning Tree Nursery registered in 1999 and is located in Prenton, Merseyside. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, and one holds an appropriate early years qualification at level 2. The nursery manager holds an appropriate early years qualification at level 5. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm.

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