

Bundles of Joy Day Nursery

67 Old Meeting Street, West Bromwich, West Midlands B70 9SR



Inspection date	13 June 2019
Previous inspection date	18 December 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leadership is ineffective. The provider continues to demonstrate a poor capacity to meet all of the legal requirements of the early years foundation stage. Significant weaknesses highlighted at previous inspections have not been addressed. Consequently, children's health and safety continues to be compromised.
- The provider does not ensure that all people looking after children are suitable to fulfil their roles. When significant weaknesses are identified in staff's practice, the provider does not act in the best interests of children. Insufficient steps have been taken to make sure children are no longer exposed to potential harm as a result of poor practice.
- In some instances, poor supervision of children leads to them being exposed to the risk of injury. Some staff with first-aid training do not respond in line with their training when children receive injuries.
- Arrangements for efficiently seeking support from other relevant professionals, when children are not achieving at the expected levels of development for their age, are not yet fully effective.

It has the following strengths

- The provider has recruited some newly skilled and knowledgeable staff, including a deputy and a manager. The new staff have worked tirelessly to raise standards. They provide children with improved learning and care experiences.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that people looking after children are suitable to fulfil the requirements of their roles, particularly in relation to meeting the needs of children and ensuring their safety	28/06/2019
ensure that staff with first-aid training respond in line with their training, to deal with any injuries to children at the setting	28/06/2019
improve the arrangements to support children who are not achieving at the expected levels for their age, including promptly seeking support from other relevant professionals where appropriate.	28/06/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the owner and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector was accompanied by an Early Years Senior Officer who was completing a quality assurance visit.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of leadership and management is inadequate

There are significant concerns about the provider's capacity to meet safeguarding and welfare requirements. Safeguarding is not effective. The nominated individual does not make decisions that are in the best interests of children. For example, she directs the manager to deploy staff to provide sole care for younger children, when it has been identified that they are not capable of fulfilling this role. Consequently, children are not always adequately supervised. They are exposed to potential risk of harm and do not receive adequate levels of care. Some previous areas of concern have been addressed. There is a named deputy to take charge in the manager's absence. There have been improvements in the key-person system and in information sharing with parents. There has been some improvement in the quality of teaching. Staff have a secure understanding of the action they must take in the event of a child protection concern. Robust recruitment and induction procedures are in place for new staff.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not consistently good. Weaknesses remain in coordinating support for children who are not achieving at the expected levels for their age. That said, key persons complete accurate observations and assessments. Most staff understand what children already know and what they need to learn next. Successful strategies are being implemented to fully include parents in their children's learning and to support learning at home. All play areas are being developed to support children's interests and natural curiosity to play and learn. Most staff are skilled and use a fun approach to capturing and maintaining children's motivation and interest to learn. They use a range of successful strategies, including simple gesturing and pictorial prompts to support children's communication and language skills. They give children the time and support they need to respond and to think about questions they are asked. Good focus is given to promoting children's literacy skills. For example, children take part in daily sessions that are targeted to develop the skills and muscles they need for early writing. Children are eager to take part and say it is fun.

Personal development, behaviour and welfare are inadequate

Staff do not always supervise children well enough to keep them safe as they play. When children are injured, staff do not always respond appropriately. Some staff are not responsive enough to meet the emotional needs of younger children. During the inspection, a member of staff failed to respond to the needs of a distressed baby, until prompted by the inspector. That said, some staff successfully support children to identify and express their feelings. Children are supported to learn to use the rail to climb the stairs safely and they take part in practising the emergency evacuation. Improved focus has been given to promoting healthy eating and good food hygiene. Parents report their children are developing healthier appetites. Children behave well. Older children are learning to be helpful, for example they help to hold the paper as staff tape it down ready for their activity. Children have suitable opportunities to rest, sleep and be active outdoors.

Outcomes for children require improvement

Children are not always as well prepared for their next stage in learning and for school as they could be. That said, children are beginning to gain some of the skills they need for their future learning. Children are eager to demonstrate what they know and can do. Pre-school children are eager to take part in activities, such as writing some recognisable letters to represent their name. Younger children use their developing physical skills to use a spoon to scoop food onto their dinner plate. Children spend time exploring and experimenting. They splash in puddles and scoop sand and water to mix them together.

Setting details

Unique reference number	EY401277
Local authority	Sandwell
Inspection number	10090951
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	40
Number of children on roll	15
Name of registered person	Q7 Group Limited
Registered person unique reference number	RP901023
Date of previous inspection	18 December 2018
Telephone number	0121 553 5744

Bundles of Joy Day Nursery registered in 2009. The nursery employs five members of childcare staff. Of these, one holds an early years qualification at level 6, the manager holds level 5 and three staff members hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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