

Childminder report

Inspection date	20 June 2019
Previous inspection date	29 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans an exciting range of activities within the home and takes children on many outings into the local community. Children learn to socialise with others as they visit soft-play centres and toddler sessions. They learn to value the natural world as they go on trips to the farm and go on woodland walks.
- Partnerships with parents are good. Parents are happy with the service provided. Parents comment that, 'I am always impressed with the imaginative, fun methods of learning the childminder devises and the arts and crafts my child brings home'.
- The childminder interacts with children in a fun way and is very attentive to their needs. She thoroughly enjoys her role and the time she spends with children.
- The childminder uses her qualification well. She continues to build on her skills as she attends cluster meetings and researches topics about child development to help her to improve her practice. For example, the childminder has discovered that strengthening children's shoulder muscles helps them to build strength in their hands ready for early writing.
- Children are eager to take part in activities. For example, they concentrate well as they persevere when threading different buttons onto string.
- At times, the childminder offers children solutions to simple problems before enabling children to think through what else is possible.
- The childminder has not fully considered different ways to help children to be aware of the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to think through other solutions to simple problems before offering suggestions
- provide more opportunities for children to become aware of similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Kathryn Dorrington

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has recently attended safeguarding training and knows the signs and symptoms to be concerned about in relation to child protection. She knows who to contact if she has any concerns about a child's welfare. The childminder completes daily checks of her home to help to ensure that it is safe and welcoming for children. She uses a checklist to ensure that she covers all areas prior to children arriving. She risk assesses outings that she takes children on, to ensure that there are no hazards or possible risks to children. She tracks children's progress so she knows where there are any gaps in their learning and plans to work to close these quickly. The childminder evaluates her strengths and reflects on what she wants to improve on.

Quality of teaching, learning and assessment is good

The childminder plans for children's next steps in learning effectively. She ensures that when children take part in group activities she adapts them, so children of all ages are fully involved. For example, children explore the different textures of the cereals and jelly in the sand tray. Younger children are curious as they explore using their senses. Older children use tools and utensils to crush the cereals and mix them together. They talk about mathematical concepts such as 'quantity' and 'capacity' as they fill different sized containers. The childminder introduces new vocabulary to children to help them to extend their communication skills. For example, children learn the words 'tweezers', 'tongs' and 'wobble' as they play in the sand tray.

Personal development, behaviour and welfare are good

Children settle well and form a close relationship with the childminder. The childminder knows children and their families very well and offers parents a wealth of information about their child's day. She gives plenty of praise to children to help to develop their self-confidence and self-esteem. Children behave well and older children share the toys and resources with younger children without prompting. The childminder encourages children to be kind to each other. She provides children with many opportunities to develop their physical skills. Children carefully spoon the mixture into a jug and use tweezers and tongs with increasing precision. The childminder offers healthy choices to children and talks with them about how eating these options contributes towards a healthy lifestyle.

Outcomes for children are good

Children make good progress from their starting points and acquire the key skills needed to be ready for school. They have plenty of opportunities to be independent and put their own coats and shoes on prior to going outdoors. Older children enjoy playing the musical instruments and younger children join in with enthusiasm.

Setting details

Unique reference number	EY344116
Local authority	Cheshire East
Inspection number	10073796
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	8
Date of previous inspection	29 July 2016

The childminder registered in 2006 and lives in Sandbach, Cheshire. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
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