

Childminder report

Inspection date	17 June 2019
Previous inspection date	24 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She gathers meaningful information from parents about their child's preferences, needs and interests upon entry. Children develop strong bonds with the childminder and enjoy the time they spend in her company.
- The childminder has a good understanding of how children learn. She regularly observes children as they play and plans challenging experiences that follow their interests and support their individual learning needs. Children make good progress in their development from their starting points.
- The childminder supervises children vigilantly and ensures that the environment is secure and welcoming for the children and their families.
- Children behave very well. They are consistently polite, respectful to others and use good manners.
- The childminder keeps her knowledge up to date and maintains her good-quality teaching. Following recent training, she has enhanced her understanding of the way children develop their imagination, curiosity and problem-solving skills, and has introduced further learning experiences to challenge children further.
- The childminder adapts her teaching strategies to support children's good communication skills. However, occasionally she does not clearly pronounce words to embed children's vocabulary.
- On occasions, the childminder does not give children clear explanations to help them become more aware of potential risks and to learn how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities for children to hear and learn the accurate pronunciation of words and extend their already good language skills even further
- give clear explanation to children to help them become more aware of potential risks and to learn how to keep themselves safe.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

The childminder is aware of local safeguarding procedures. She completes regular safeguarding training and knows exactly what to do if she were to have a concern about a child's welfare. The childminder recognises emerging gaps in children's progression and swiftly implements targets to support children's learning further. She celebrates children's achievements with parents and identifies what they need to learn next. The childminder regularly evaluates her practice. She seeks the views of other professionals and parents and sets a targeted improvement plan to benefit all children. The childminder works closely with other settings that children attend, to help provide continuity in their learning and care.

Quality of teaching, learning and assessment is good

The childminder has good relationships with parents. She regularly maintains a daily exchange of information regarding children's care and developmental needs. This helps to ensure a consistent approach in supporting children's learning. The childminder adapts her teaching practice during activities to ensure she meets the learning needs of children of all ages. Children enjoy interacting with the childminder and engage in activities with genuine interest. The childminder teaches children colour names and supports them to count up to 10. Older children balance objects on scales and use mathematical language such as 'more than' and 'less than' as they play. The childminder offers clear explanations about how to use different equipment, such as tongs. Children squirt water onto a range of different surfaces and talk about the patterns they make. This helps to develop their small-muscle skills in preparation for early writing.

Personal development, behaviour and welfare are good

The childminder is kind, caring and attentive to children's needs. She has developed strong and trusting relationships with children and parents. The childminder builds on children's independence and curiosity skills very well. She has created a well-organised learning environment, indoors and outdoors, and children eagerly engage in activities of interest. Children have many opportunities to take part in physical activity and daily exercise. For example, they confidently use scooters in the childminder's garden and enjoy walks across local fields. Children are familiar with the daily routines. For example, they know they need to take their shoes off when they come indoors and wash their hands before they eat their food. Lunchtime is an excellent opportunity for children to sit together and develop their social skills.

Outcomes for children are good

Children are keen to learn and persevere with simple tasks. They develop key skills that help them move on to their next stage of learning. Children listen well to instructions and focus intently as they engage in play. They enjoy quiet time, look at books and learn that written words have meaning. Children experiment and use equipment in diverse ways. For example, they make up their own games, such as rolling balls down the slide, and are clearly proud of their achievements.

Setting details

Unique reference number	EY408741
Local authority	Hampshire
Inspection number	10074463
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	24 February 2016

The childminder registered in 2010 and lives in Basingstoke, Hampshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday. The childminder provides funded early education for three- and four-year-old children. She holds an appropriate childcare qualification at level 3.

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