

Childminder report

Inspection date	12 June 2019
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in the childminder's exceptional care and, together with her co-childminder, she provides nurturing support to children's social and emotional development. The childminder knows families well and children develop a strong sense of belonging. For example, children express their joy as they fondly remember activities they have taken part in with the childminder and their friends.
- The childminder has an excellent understanding of child development and makes the most of every opportunity to develop children's learning. She allows children time and space to interact and negotiate with each other during pretend play, for example. She expertly adds suggestions and resources that extend their imaginations extremely well.
- Children benefit enormously from a rich and highly stimulating environment in which they develop excellent skills and abilities. They have access to an extensive range of experiences and resources that promote their physical development superbly.
- Partnerships with parents are strong. The highly effective two-way flow of information provides consistency, and strengthens and enriches children's learning and development.
- Children develop an extensive understanding of the environment in which they live. For example, they regularly go on outings to local beaches and places of interest, where they have ample opportunities to extend their knowledge of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the already effective self-evaluation process further and build on successful aspects of the provision even further.

Inspection activities

- The inspector observed the childminder and her co-childminder engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the childminder and discussed children's learning.
- The inspector looked at a range of documents, including children's records.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at written comments from parents and took account of their views.

Inspector
Margaret Baird

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is very clear about the signs that might lead to a concern about a child's welfare. She has an excellent understanding about the correct procedures to follow to keep children safe from harm. The childminder is highly experienced in childcare and continues to update her excellent skills to improve outcomes for children. She tracks children's development meticulously to identify and address any gaps in their learning. The highly effective links she forms with local pre-schools and schools help children to move on to their future education with considerable self-assurance. The childminder works in excellent partnership with her co-childminder to provide high-quality learning experiences for children. They continually reflect on the valuable service they provide for families and recognise the need to refine the process of self-evaluation even further.

Quality of teaching, learning and assessment is outstanding

The childminder's observations and assessments of children's development are very sharply focused on supporting them to make excellent progress in their learning. She is highly skilled at using this information to provide activities that ignite and inspire children's interest. They become deeply engaged and extremely motivated to learn. For example, children spend significant amounts of time speculating whether different toys will float or sink in water. The childminder provides superb encouragement as they explore the resources, posing questions that challenge their thinking extremely well. She continues to extend the activity, adding ice to the water to broaden and deepen their learning even further. Children respond very thoughtfully and enthusiastically when the childminder asks if they have any ideas about how to melt the ice. They develop excellent problem-solving skills and lead their play with great confidence and enjoyment.

Personal development, behaviour and welfare are outstanding

The childminder provides excellent encouragement to children to carry out small tasks for themselves, such as dressing for outdoor play. Children develop high levels of independence and confidence in their own abilities. The childminder takes every opportunity to support children to understand others and develop good relationships with one another. For example she encourages children to show consideration for each other and supports them very sensitively to manage their feelings. Children develop an excellent understanding of the importance of adopting a healthy lifestyle. They benefit enormously from the valuable experiences they enjoy outdoors in the fresh air each day.

Outcomes for children are outstanding

Children develop a thirst for learning and really enjoy leading their play and exploration. They acquire exceptional skills and attitudes that prepare them extremely well for future learning and moving on to school. Children listen thoughtfully and carefully to others and follow instructions diligently. They speak fluently using a wide vocabulary, and make excellent progress in their communication and language development.

Setting details

Unique reference number	102254
Local authority	Cornwall
Inspection number	10108914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 March 2015

The childminder registered in 1991 and lives in Frogpool, near Truro, Cornwall. She operates all year round from 8am to 6pm, Monday to Saturday. The childminder provides funded early education for two-, three- and four-year-old children. She has an early years qualification at level 3. The childminder co-childminds with her daughter.

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