

Childminder report

Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents feel exceptionally well informed about their children's welfare and learning. The childminder underpins her work with regularly updated policies, procedures and risk assessments to help keep children safe each day. She shares information on children's care, health and welfare with parents in real time. For example, online information supplements her thorough daily handovers.
- The childminder goes beyond parent expectations to support children's individual needs and develop highly effective relationships with outside agencies. For example, parents report that health visitors appreciate her prompt and high-quality progress checks for two-year-olds. Excellent partnership working with nurseries provides high levels of continuity in children's care and learning.
- The childminder is particularly creative in the activities she plans for children. For instance, young children are highly motivated to hunt for different sizes of toy dinosaurs under leaves, sand, foam and melting ice. Throughout their animated discussions with the childminder, children hear, learn and rapidly begin to use new words such as 'big', 'small' and 'smaller'.
- Teaching is exceptional. The childminder inspires children's curiosity and develops their thirst for learning. The vocabulary and concepts she models challenge children's thinking at exactly the appropriate level. The childminder checks children's progress and quickly raises her expectations to even higher levels. Children are extremely happy and make rapid progress in their learning.
- Children have superb opportunities to take part in daily physical exercise in the fresh air, where they successfully learn to assess their own risks. The childminder takes children swimming, to overcome their fear of water, when she cares for them on their own.
- Children are extremely curious, willing to have a go and confident to try again to make further improvements. These are skills that prepare them well for all future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ongoing professional development to maintain excellent outcomes for children.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder sets herself exceptionally high standards for her business and cares for children in a very warm, loving and well-informed way. She listens to and learns from her local advisers, and keeps up to date with the services that support children's welfare. Safeguarding is effective. The childminder is alert to a wide range of safeguarding issues and knows what to do to minimise risks and protect children from harm. She continues to study serious case reviews to apply lessons from them. The childminder has learned from a very experienced mentor and adopted her way of assessing and monitoring children's development. She knows precisely what each child can do, what they can be learning next and how rapidly they are progressing. High levels of reflection and evaluation help the childminder to constantly improve her practice. However, she recognises that child development is a broad and fascinating subject. The childminder understands the benefits of extending her professional knowledge to be sure that she continues to help every child achieve their potential.

Quality of teaching, learning and assessment is outstanding

The childminder has a very positive attitude to her own learning and this is evident in her teaching. She shares her thoughts and questions with children, who are confident to investigate and test out ideas. For example, when toddlers are enthralled by watching garden birds, she challenges them to think about what the birds are eating and where they fly to. As she talks with children about their interests, the childminder constantly models higher levels of language in different contexts. Children who are barely two years old grasp the basics of understanding quantity as one bird flies away, leaving only one remaining. Children gain an exceptionally secure basis for all future learning from a very early age. They develop a broad range of vocabulary fast.

Personal development, behaviour and welfare are outstanding

Partnerships with parents are open, supportive and highly professional. The childminder establishes children's individual care needs and achievements promptly. Babies develop secure emotional attachments with the childminder quickly and flourish in the security of her care. Children's confidence in themselves as individuals is extremely high and the childminder promotes this in abundance. Children know that she values and respects them, and they learn to treat their friends with kindness and understanding. For example, two-year-olds learn to share toys, instruments and turns in conversations. They listen attentively to stories, instructions and each other's ideas. There is a joyful atmosphere as children play together and extend their skills to a wider social network of friends. The childminder prepares children extremely well academically and socially for new nurseries and schools. She is particularly sensitive in preparing children emotionally for change, including the arrival of new siblings.

Outcomes for children are outstanding

Children make excellent progress across all areas of development. Babies sleep well and awake refreshed and ready for new adventures. Young children learn to manage their feelings and behaviour extremely well for their ages. Older children are confident to manage change and are prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY548722
Local authority	Bracknell Forest
Inspection number	10108283
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Bracknell. She operates from 8am to 6pm, Monday to Friday, all year round.

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