

# Stretton After School Club



Priory Centre, Church Road, Stretton, BURTON-ON-TRENT, Staffordshire  
DE13 0HE

<b>Inspection date</b>	13 June 2019
Previous inspection date	21 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The dedicated staff team has developed strong parent partnerships. Parents praise staff and say they go 'above and beyond' to offer exceptional support to children and their families.
- Staff are positive role models. They play alongside children and skilfully engage them in meaningful activities.
- Children speak confidently and positively about the club. They enjoy playing with their friends and taking part in craft activities and outdoor games.
- Leaders and staff have fully addressed the areas for development identified at the previous inspection. They offer a range of healthy snacks and talk to children about their diets. They have strengthened links with the local school and share information about children's learning.
- The club is very well organised. The manager and staff provide a welcoming and relaxed environment. Children develop close bonds with staff, who use their interests and ideas to plan challenging learning opportunities.
- Staff address children's behaviour promptly. However, they do not always support children to understand why certain behaviours are inappropriate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to develop a clear understanding of why certain behaviours are not appropriate.

### Inspection activities

- The inspector had a tour of the building and viewed the play areas and resources used by the club.
- The inspector spoke with children and parents and took account of their views.
- The inspector sampled a range of documentation, including staff suitability checks, the setting's policies and training records.
- The inspector observed children's interactions with staff and other children.
- The inspector held discussions with the provider and spoke with staff members during the inspection.

**Inspector**  
Justine Cope

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures to follow if they are concerned about the welfare of a child in their care. Children are well supervised, and staff work effectively to ensure that they are not exposed to risks. For example, children and staff wear reflective bibs and talk about road safety as they walk from school to the club. Robust policies and procedures have been developed to support the recruitment and monitoring of staff. Staff are well qualified, enthusiastic and passionate about their roles. They have regular opportunities to develop their professional knowledge. For example, the manager encourages staff to complete courses which support their interests and personal development. The management team acts on the views of staff, children and parents to make improvements to the club.

### Quality of teaching, learning and assessment is good

Staff provide a well-organised and creative environment for children to learn and develop in. Children are encouraged to make independent choices and select from a wide range of resources. They read stories, dress up and take part in arts and crafts. Staff plan activities which complement children's learning at school. For example, children develop their mathematical understanding while playing number games, learn to use information and communication technology responsibly and practise their handwriting. Children engage in games and challenges which encourage them to think. Children show increasing concentration and dexterity as they use pincers and tongs to manipulate pasta through a grid. Staff make excellent use of mobile displays to show children's work and further their learning. Children draw pictures and write captions to demonstrate their understanding of bullying.

### Personal development, behaviour and welfare are good

Children are friendly, polite and curious. They engage confidently with adults, who show a genuine interest in what they have to say. Children play well together and form friendships across the age groups. Staff assist children in securing skills to keep themselves safe. For example, they discuss online safety and have developed a visual policy to remind them how to stay safe when using the internet. Staff offer ongoing praise and encouragement, which helps to support children's confidence and self-esteem. Children develop their independence as they help to prepare their own meals. For example, they select from a range of healthy sandwich fillings and handle utensils responsibly as they learn to cut and spread. Children demonstrate a sense of pride in the club. They clear the tables after eating and help to put toys and resources away after use.

## Setting details

<b>Unique reference number</b>	EY387249
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10074200
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Stretton Day Nursery Limited
<b>Registered person unique reference number</b>	RP909921
<b>Date of previous inspection</b>	21 April 2016
<b>Telephone number</b>	01283 544 845

Stretton After School Club registered in 2008. The club employs six members of childcare staff, including the provider, who is also the manager. Of these, two hold appropriate early years qualifications at level 6 and all other staff hold a qualification at level 3 or above. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm until 6pm.

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