

Childminder report

Inspection date	14 June 2019
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fun and engaging. Children enjoy spending time with her and seek her out to join in with their play. She offers a wide range of stimulating activities and learning experiences.
- Good arrangements are in place to review the progress that children make. The childminder monitors children's development with her co-childminders to ensure accurate judgements are made. She clearly identifies next steps in children's learning.
- The childminder promotes children's language skills well. She models clear speech sounds to younger children to help them to develop their speech and extend their vocabulary.
- Parents speak highly of the childminder and her kind and caring nature. The childminder works in partnership with families to support children's learning at home.
- The childminder and her co-childminders regularly carry out risk assessments in the setting and for outings. This ensures that children play and learn in safe environments.
- The childminder supports children's moves on to new settings very well. She takes children to the local library to read books about starting school. She has built good links with the local school and shares information about children's learning to promote continuity of care.
- The childminder does not always provide an introduction for children at the start of activities in order to help make learning expectations clear.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a clear introduction at the start of activities to explain what is expected of children and any new learning.

Inspection activities

- The inspector looked at children's records, the childminder's planning and evaluation of activities and information exchanged with parents.
- The inspector listened to and spoke with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector observed an activity provided for children and discussed with the childminder the impact that this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her safeguarding responsibilities and knows the procedures to follow if she thinks a child is at risk. The childminder and her co-childminders have positive attitudes to further improvement. They seek and consider the views of parents. This helps them to provide a high-quality childcare provision. The childminder and her co-childminders use training opportunities well to improve their teaching skills. They reflect on their training to monitor the impact that this has on their practice and children's outcomes.

Quality of teaching, learning and assessment is good

The childminder is kind and caring. She offers praise and encouragement to promote children's interaction and participation. Teaching is very good. The childminder plans activities that provoke children's critical-thinking skills. She allows children to self-direct their play and provides resources that enhance their learning experiences. The childminder joins in with children's play. She models role-play ideas to children to promote their imaginative skills. The childminder supports children's learning very well. She listens with interest to their ideas and allows children time to make their own discoveries. This leads to high levels of engagement and involvement from children.

Personal development, behaviour and welfare are good

Children have formed a close bond with the childminder. They are happy and content in her care. The childminder places great emphasis on supporting children's well-being. She implements highly effective strategies to support them when they first start at her setting. For example, the childminder offers visits to meet children in their homes, and settling-in sessions are tailored to meet the needs of children. Children's behaviour is very good. The childminder develops their understanding of what is expected of them within the setting. She gently encourages children to treat each other with kindness and respect. Children have many opportunities to develop their physical skills. The childminder offers children a wide range of outdoor learning experiences. For example, children have continuous access to explore resources in the very well-equipped outside play area.

Outcomes for children are good

Children make good progress from their starting points. They are emotionally and physically well prepared for school. Children explore concepts of time and frequency, for instance, by using sand timers. A further example is when they make predictions about how long it will take to complete an activity. Children practise their early mathematical skills when they make comparisons between sizes. They use mathematical language appropriately to describe different lengths of string. The childminder models a wide vocabulary for children. Children use this language spontaneously in their play.

Setting details

Unique reference number	EY305681
Local authority	Calderdale
Inspection number	10073518
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	12 April 2016

The childminder registered in 2005. She works with two other childminders at a house in Halifax. The childminder operates all year round from 7.30am to 5pm, Tuesday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds a qualification in childcare at level 2.

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