

Report for childcare on domestic premises

Inspection date	10 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how to promote children's emotional attachments. They demonstrate high levels of warmth and care, and praise children in the moment as they achieve what they set out to do. This encourages them to behave extremely well and fosters their dynamic friendships.
- Staff develop exemplary partnerships with parents. They work closely with parents to ensure children settle in exceedingly well. Staff provide regular workshops for parents and expertly support parents to have confidence in continuing their child's learning in the home environment.
- The management team provides regular confidential meetings to discuss their key children, staff's ongoing suitability, specific training needs, coupled with rigorous observations of staff practice: supporting the excellent professional development opportunities for staff. This ensures teaching has a continuously high impact on all children's outcomes.
- Children learn about similarities and differences between themselves and others in the local and wider community. For instance, they play with a wealth of toys and creative resources, that depict positive images of diversity and also visit local care homes to help children gain a deep empathy for others.
- Planning and assessment of all children is highly effective, rigorous and sharply focused. The manager rigorously monitors all children's progress and ensures that any gaps in learning are swiftly identified and closed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have, to develop their interest and skills in technology even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the management team, the deputy manager and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is outstanding

All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Safeguarding is effective. Staff deploy themselves highly effectively to ensure all children have positive, meaningful play and learning experiences. Highly robust, thorough recruitment procedures and extremely lengthy initial training, help to ensure staff are eminently suitable to carry out their responsibilities. Staff foster superior partnerships with other agencies, including the local advisory for the Deaf and the local special educational needs and/or disabilities (SEND) team. For example, after attending training, staff persevere to adapt activities, add new resources and learn new techniques, such as using visual timetables, to help children understand the routine of the day. Self-evaluation is extremely accurate. The manager has identified that there is the opportunity to introduce more technological resources and knows this will further enhance children's hand-to-eye coordination.

Quality of teaching, learning and assessment is outstanding

Staff support children's language and communication skills exceptionally well. For example, staff use visual props and story sacks to enthuse younger children's interest in stories and begin to introduce phonics and syllables to help younger children's correct pronunciation of words. Staff provide high levels of support as children explore mathematical concepts. For example, older children recognise and name shapes confidently, including triangles, squares and rectangles, as they glue various shapes. They confidently write the numbers on the doors they have glued to their house. Staff use a first-class range of questioning techniques to enhance children's thinking and problem-solving skills even further. All children, including those with SEND, benefit from exceptional targeted one-to-one intervention or small-group activities, helping them to flourish.

Personal development, behaviour and welfare are outstanding

Staff have extremely strong, nurturing relationships with children. They get to know and value them highly as individuals and use their expert knowledge of the children, to support exceptional programmes for settling in and transitions. For example, the manager will design an initial personal home visit and will try and replicate the care that parents give, and staff accompany older children on visits to their chosen schools. This supports children to gain highly secure attitudes and confidence to begin to face new challenges. Children gain exceptional levels of independence. For instance, toddlers drink after being physically active, older children help to set-up tables for meals and prepare their own fruit snacks. Staff hold detailed discussions with children that enrich their awareness of the benefits of a healthy lifestyle.

Outcomes for children are outstanding

All children, including those with SEND make excellent progress. Older children predict quickly that mixing more water into ink paints will weaken the colour. Two-year-old children gain excellent control over creative equipment. All children learn highly valuable skills to support their future learning.

Setting details

Unique reference number	EY548290
Local authority	Barnet
Inspection number	10107112
Type of provision	Childcare on domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	25
Number of children on roll	26
Registered person unique reference number	RP511235
Date of previous inspection	Not applicable

Shannon ChildCare Ltd opened in 2017. The established setting is one of three nurseries run by the provider, in the Edgware area, in the London borough of Barnet. It operates Monday to Friday, from 8am to 6pm, all year round apart from the last week in August and the period between Christmas and New Year. There are seven members of staff, all of whom hold relevant qualifications between level 6 and level 2. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children.

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