

Childminder report

Inspection date	11 June 2019
Previous inspection date	18 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children. Play and learning resources are in plentiful supply and of good quality. The childminder has a particularly good supply of books which she uses very well to support children's progress.
- The childminder has a good understanding of child development. She knows children well and completes accurate assessments on them. They make good progress. However, arrangements for identifying children's precise progress needs, and for agreeing ways to target these with parents and the nursery settings children attend, are not fully established.
- The childminder plans and provides good opportunities for children to take part in outdoor activities, such as nature hunts in the woods, and for mixing within the community.
- Children form very strong emotional attachments to the childminder. They trust her immensely.
- The childminder makes good use of training opportunities to improve her practice and knowledge about child development.
- The childminder recognises children's interests and provides activities and resources that link with these. However, opportunities to inspire and motivate children to engage in high levels of concentrated and sustained play and learning are not always exploited by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even stronger partnerships with parents and the nursery settings children attend to ensure a fully collaborative and consistent approach towards identifying and targeting children's progress needs
- build on children's interests more to help inspire their motivation to engage in longer-lasting play and learning.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her activity planning and engagement with children.
- The inspector sampled a range of documentation related to safeguarding and welfare and the childminder's suitability. The inspector talked to the childminder about her use of self-evaluation.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from abuse and exposure to extreme views. She is clear about the procedures to follow if she is concerned about a child's welfare. The childminder demonstrates strong commitment to sustaining continuous improvement. Since the last inspection she has increased the use of her garden. Her knowledge and understanding of ways to encourage children's social and communication skills have also been further enhanced and are now excellent. Although there are some gaps in the childminder's arrangements for working in partnership with parents and children's nursery settings, overall it is good. The childminder works closely and successfully with them to support children's health, social and emotional needs. She keeps up to date on the nursery's group-learning themes. Parents hold the childminder in high regard. They are delighted that children take part in so many outdoor and community-based activities.

Quality of teaching, learning and assessment is good

The childminder engages children in interesting conversations that encourage them to reflect on recent experiences. She asks questions and makes comments that inspire their thinking. She reads stories using an animated voice. Children ask probing questions, to which she provides detailed explanations, such as the similarities and differences between a mammoth and an elephant. She encourages children's concentration with funny stories and rhymes, for example where a bear is presented with a beard and a hyena with horns. Children enjoy taking part in innovative activities, such as making bird feeders for the garden, and different types of arts and crafts.

Personal development, behaviour and welfare are good

Children are happy and emotionally secure. The childminder promotes British values very well. She models good manners and social etiquette which children copy. They enjoy mixing within the community, such as eating in cafes, going to the post office and visiting play-parks. The childminder teaches children about different traditions, often through the planning of creative activities, such as making Mother's and Father's Day cards.

Outcomes for children are good

Children are well supported by the childminder to develop the most important skills for moving on to nursery and school. They develop good language skills. Children confidently express their thoughts and feelings and ask questions. They learn to manage their own personal care, such as taking themselves to the toilet and washing their hands. Children are provided with plenty of opportunities to practise using hand skills, such as when peeling stickers for a collage. Children who find it difficult to socialise with new people and make friendships are making steady progress with the childminder's nurturing support.

Setting details

Unique reference number	EY450956
Local authority	Surrey
Inspection number	10075239
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 March 2016

The childminder registered in 2013. She lives in Caterham and operates from 7.30am to 6.30pm on weekdays, all year round.

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