

Playhouse Horsenden

All Hallows Church, Elton Avenue, Greenford UB6 0PR



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| Inspection date | 19 June 2019 |
| Previous inspection date | 27 July 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- Children benefit from a calm and caring environment. They settle well, become familiar with daily routines and make friends to play with. Their behaviour is generally good.
- Staff take the attendance register and welcome children to the club. Children get to know each other and develop a good sense of belonging.
- Since the previous inspection, the manager has established close links with parents and shares with them what their children have enjoyed most.
- Parents are happy with the flexible service and comment on how staff are 'helpful' and 'friendly' and their children have fun in the club.
- Children say that they feel relaxed when they come to the club and enjoy playing new games.
- The manager monitors the quality of the provision to help ensure that staff meet children's care, health and safety effectively.
- Staff do not always explain to children the importance of healthy eating and the positive impact that it can have on their health and well-being.
- At times, staff do not provide enough activities and resources to help children learn about other cultures and the wider world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children understand the possible positive impact that healthy eating can have on their health and development
- broaden the range of opportunities to further strengthen children's knowledge about other people and their communities.

Inspection activities

- The inspector observed activities in all parts of the provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Safe recruitment practices help to ensure that all staff working with children are suitable for the role. Staff have a good understanding of safeguarding procedures and know how to protect children in their care. They undertake regular risk assessments on all areas of the setting, which help them to keep children safe and secure. The manager makes regular supervision of staff and supports them well. This helps to highlight strengths and to identify areas for development. Staff attend courses to further widen their skills. The manager and staff seek the views and comments of parents and children when evaluating the quality of the provision. They use the feedback to make positive changes to their service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and school staff. They offer a range of activities and resources that provide fun and new experiences. Staff supervise children well and show them how to use resources safely. Children relate well to each other and show good levels of confidence. Younger children work as a team and build a large model. They consider their friends' ideas to help improve their imagination. Older children eagerly draw and colour their favourite pictures. They show their drawings to staff, who praise them for their artistic efforts. Children enjoy books and love to play games, for example, to make words. Children are able to share their thoughts and feelings with others.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they share their behaviour procedures with parents and children so that they are clear about what is expected. They also remind children that 'sharing is caring'. Children learn to share resources fairly and to take turns. Children develop good self-help skills during snack times. They also learn about good hygiene practices. Overall, staff support children to develop their independence and respond sensitively to their needs. Children enjoy outdoor play, fresh air and exercise. They actively take part in ball games and learn to respect the rules. Through walks from the school to the club, children practise to cross roads safely.

Setting details

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| Unique reference number | EY341823 |
| Local authority | Ealing |
| Inspection number | 10073763 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 11 |
| Total number of places | 26 |
| Number of children on roll | 15 |
| Name of registered person | Playhouse UK Limited |
| Registered person unique reference number | RP905838 |
| Date of previous inspection | 27 July 2016 |
| Telephone number | 07791 853060 |

Playhouse Horsendon registered in 2006. It operates from All Hallows Church, in the London Borough of Ealing. The out-of-school facility is open during term time only, from 3.15pm to 6.15pm, Monday to Friday. The out-of-school club is open during the school holidays from 8.30am to 6pm, Monday to Friday. There are six staff; of whom five hold early years qualifications, ranging from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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