

# Home from Home Kidz Care Ltd

The Athenaeum, Andrew Street, Compstall, Stokcport SK6 5HW



<b>Inspection date</b>	13 June 2019
Previous inspection date	10 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are dedicated to raising the quality of the nursery further. They have a range of strategies in place to take account of the views of parents, staff and children. The manager sets ambitious targets to help to improve. For example, she has recently enhanced the physical development opportunities for children, using external training and support for all staff. This has helped to deepen their understanding of how young children acquire physical skills.
- The key-person system is effective. Caring staff take time to get to know all children and their families. Children settle well in the homely environment. They display strong emotional well-being and confidence and are very happy.
- Children demonstrate high levels of independence. Babies persevere when feeding themselves. Older children wait patiently and take turns to self-serve from food trolleys, using assorted utensils.
- Staff support children's learning and development well. They carefully plan resources and activities to meet children's individual needs and promote their next steps in learning.
- Partnerships with parents are strong. Staff keep them informed and successfully involve them in their children's learning. Staff share ideas with parents so that they can support learning further. For example, parents are invited to take kits to grow sunflowers and make dough at home. Parents comment positively and say that the nursery is a 'true home away from home'.
- Occasionally, staff do not extend questioning to allow children to think through their own ideas and deepen their learning.
- Staff do not always reinforce children's awareness and understanding of how to stay healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the questioning techniques used by staff to extend children's critical thinking
- enhance children's understanding of staying healthy and provide more consistent explanations of the importance of positive health and hygiene practices.

### Inspection activities

- The inspector toured all areas of the nursery. She spoke to children and parents, and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection. She observed activities in the indoor and outdoor areas in order to assess the impact these have on children's learning.
- The inspector held several meetings with the nursery manager. She looked at relevant documentation including evidence of the suitability of staff, children's records, risk assessment and self evaluation.
- The inspector sampled children's development information and records.
- The inspector took account of the views of parents through discussions and written feedback provided.

#### Inspector

Liz Fortune-Price

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete regular safeguarding training. They have a clear knowledge of the procedures to follow to keep children safe in their care. Robust policies and procedures are embedded and understood by all staff. For example, they complete risk assessments and daily checks. This helps staff to identify and minimise any potential hazards and enables children to explore the environment safely. The manager recruits and monitors staff effectively. She provides good support through regular supervision sessions and relevant professional development opportunities. This ensures that the already good quality of teaching and learning across the nursery is improving.

### Quality of teaching, learning and assessment is good

Children play and explore in bright and well-organised environments that support all areas of learning. Staff ensure that there are plenty of experiences that enable children to explore using their senses. For example, babies enjoy experimenting with paint to create unique sunflowers on paper. Older children make dough independently, using various scents and flavours. Staff work together well and successfully implement ideas that prioritise children's learning needs and interests. For example, staff working with older children use a visual timetable to support consistent routines. Children are making good progress. Staff support children's communication and language skills well. For example, very young children stop and take part in peek-a-boo games when their name is called. Older children share stories and develop good listening skills. Staff plan ample experiences for children to practise their physical skills. For instance, younger babies crawl freely and explore objects with their mouths. Older children enjoy walks to the park and kick footballs in the garden. This helps them to develop good hand-to-eye coordination and muscle control.

### Personal development, behaviour and welfare are good

Staff are very sensitive towards children's needs and are effective at supporting their emotional well-being. For example, staff support babies to separate from their comforters, while toddlers seek cuddles from staff when they wake up. Children show a strong sense of self-esteem. They have many opportunities to make choices. For example, mealtimes are social occasions as children choose from a wide range of nutritional food. Behaviour is good. For example, children wait patiently for their turn and learn manners, and older children chat happily with their friends. Staff encourage children to collaborate and share ideas during their play. For example, children use a hose pipe in the garden to make muddy puddles to jump in. They squeal with delight as the water splashes them, learning new words, such as 'more' and 'fast'.

### Outcomes for children are good

Children make good progress in their learning from their starting points, including those who need extra help. Children develop skills needed for the next stage in their learning and their eventual move to school. They engage in activities with enthusiasm and all children enjoy learning. For example, babies listen to stories intently, while older children identify the letters in their names and recognise these letters in other words.

## Setting details

<b>Unique reference number</b>	EY464187
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10106065
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Home from Home Kidz Care Ltd
<b>Registered person unique reference number</b>	RP532710
<b>Date of previous inspection</b>	10 January 2014
<b>Telephone number</b>	0161 222 8505

Home from Home Kidz Care Ltd registered in 2013. There are 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, three hold level 3 and one holds level 6. The nursery opens, Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

