

Appledore Out of School Club

Kingsley Avenue, Appledore, Bideford, Devon EX39 1PF



Inspection date	6 June 2019
Previous inspection date	9 January 2019

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to address the action set at the previous two inspections and still does not ensure that Ofsted has been notified of any changes to the committee, so that Ofsted can carry out suitability checks for all committee members. This is also a breach of the Childcare Register requirements.
- The committee does not challenge or support the manager to improve the provision.
- The manager, who is also the designated safeguarding lead, does not know the procedure to follow should there be an allegation against a member of staff or committee member.

It has the following strengths

- Children form warm and trusting relationships with staff and make friends with each other. They display a strong sense of belonging as they arrive at the club. Staff help children to respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.
- Partnerships with parents and the host school are strong. Staff have a very good relationship with parents, carers and teachers, and share information about the children in their care. This helps them to work in harmony and support children well.
- Children are stimulated by the wide range of resources they can choose for themselves to play with, indoors and out. They have space and time in the session to select a variety of activities and play independently or as part of a group.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the committee understand and cooperate with the suitability checking process and that systems are in place for them to provide Ofsted with the necessary information to carry out suitability checks for all committee members	18/07/2019
ensure the committee has effective systems in place for the supervision of the manager	18/07/2019
ensure the designated lead for safeguarding understands the safeguarding policy and procedures, particularly what to do if there is an allegation against a member of staff.	18/07/2019

Inspection activities

- The inspector observed staff and children, inside and outside.
- The inspector spoke with staff and the chair of the committee.
- The inspector sampled documentation, including qualification certificates, suitability checks and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents to gain their views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. This is the third inspection in a row where the provider has not provided Ofsted with the information it needs to carry out suitability checks on all committee members. In addition, the provider does not have effective systems in place for the supervision and support of the manager. The manager, who is also the designated lead for safeguarding, does not know the procedure to follow should an allegation be raised. However, she and the staff understand the policies and procedure to follow should they have a concern about a child, to help protect children's safety and welfare. The manager carries out regular reviews on her staff team. They evaluate their practice together effectively. For example, they have daily discussions and regular supervisions to review how children are enjoying their time at the club. They use their findings to plan experiences that children enjoy. The manager and staff are keen to build on their skills and knowledge. For instance, they research new activities online. Parents comment positively about the club. They say that staff are friendly, supervise children well and provide stimulating activities.

Quality of teaching, learning and assessment is good

Staff greet children warmly by name as they arrive and ask them about their day at school. This helps children to feel welcome. There is a fun and friendly atmosphere, but staff are also aware that some children want to rest and unwind after a busy day at school. Staff support children's communication skills well. They hold conversations with children and listen to their views. Children are confident and keen to share their thoughts and ideas. Staff ask open questions and offer support when children need it. Staff chat with children about what they are doing, which supports what children are learning elsewhere effectively. For example, children share what they have made at school that day. Younger children get on well with their older peers. For example, older children support younger children so that they can join in the games.

Personal development, behaviour and welfare are inadequate

The provider's ongoing failure to ensure that full suitability checks are completed for committee members does not ensure that children are safe. In addition, the manager does not know the procedure to follow should there be an allegation against a member of staff or committee member. Nevertheless, staff and children have close relationships and children say they enjoy attending the club. Children are highly independent and complete age-appropriate tasks confidently. For example, children collect their own crockery and competently serve themselves at snack time. They follow good hygiene routines and wash their hands before mealtimes. Children behave very well. They use good manners and wait patiently for their turn. Staff are consistent in their approach to managing children's behaviour and children know what is expected of them. Children are encouraged to be physically active. They develop their own games and learn to take their own risks with a range of sporting equipment. They particularly enjoy the many opportunities to play outside.

Setting details

Unique reference number	106291
Local authority	Devon
Inspection number	10092264
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	24
Number of children on roll	317
Name of registered person	Appledore Out of School Club Committee
Registered person unique reference number	RP905930
Date of previous inspection	9 January 2019
Telephone number	07811 024 032

Appledore Out of School Club registered in 1999. It operates from the grounds of Appledore County Primary School, in the village of Appledore, near Bideford in Devon. The setting opens during term time from Monday to Friday. Sessions are from 7.30am until 9am for the breakfast club, from 3.30pm until 6pm for the after-school club, and from 7.30am until 6pm during the school holidays. There are seven members of staff employed to work with the children, all of whom have appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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