

Childminder report

Inspection date	17 June 2019
Previous inspection date	4 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately reflects on practice to identify areas for improvement. For example, she has strengthened systems to improve the information she gathers from parents when children first start, to help her plan more effectively from the outset. Parents speak highly of the childminder, in particular the support and care that she provides to children.
- The childminder helps children, including those who have English as an additional language, to improve their communication skills effectively. She comments on children's play when they push play dough inside moulds, roll the dough flat and cut out different shapes. Her comments help all children extend their vocabulary well.
- The childminder creates a welcoming environment and is extremely nurturing, responding to children with genuine care and attention. Children form secure attachments with her. This enhances their well-being and self-confidence.
- Children work well within development typical for their age. They enjoy playing counting games and singing songs about number. This helps them develop their mathematical skills well. Overall, children develop skills to support their future learning and their eventual move on to school.
- The childminder does not consistently provide highly engaging learning experiences to support children to extend their exploration and imagination skills successfully.
- The childminder does not have high enough expectations of what young children can achieve to ensure that she supports them to become independent in managing their own self-care needs effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that activities are highly engaging and imaginative to further motivate children to investigate and explore
- ensure that expectations of children's capabilities are consistently high enough to support them to become independent in managing their own needs.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas that the children access, indoors and outdoors.
- The inspector and childminder observed children during an activity and held discussions about children's learning and progress.
- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector sampled a range of documentation, including children's records, policies, training certificates and risk assessments.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding issues. She is alert to signs that a child may be at risk of extreme ideas and views. She knows how to escalate potential concerns about a child's welfare. The childminder carries out ongoing risk assessments to ensure children's safety in the home and out in the community. The childminder demonstrates a drive to continuously improve her provision. She liaises with the childminding development officer to help keep her professional knowledge and skills up to date.

Quality of teaching, learning and assessment is good

The childminder makes clear and detailed observations. Her good knowledge of how children learn helps her to plan appropriate next steps. She shares information with parents about their child's development and progress and suggests ideas to enhance learning at home even further. This has a positive impact on children's outcomes. The childminder promotes children's physical development well. For instance, she encourages them to dance, jump and stretch to music. Children develop confidence to make choices, such as requesting to play the toy guitar during music and dancing time.

Personal development, behaviour and welfare are good

Children respond to the childminder and behave well within boundaries appropriate for their age and understanding. Children know what is expected of them and ask for support if they need it. For instance, children ask for help to reach balls from behind plants when they play. The childminder helps children learn to manage risks. She talks to them about fastening a buckle on the seat of a tricycle to stop the dolly from falling. This contributes to children developing a good understanding of how to keep themselves safe. The childminder promotes healthy lifestyles well. She encourages children to play outside to get regular fresh air. She talks to them about eating fruit and drinking water to keep healthy. A range of reading material and small figures reflect the diversity of those who attend. This helps children build an acceptance and understanding of cultures and beliefs beyond their immediate family.

Outcomes for children are good

Children hold crayons and make marks on paper, freely drawing swirls and patterns. This contributes to them developing their early writing skills well. Children build relationships with each other and learn to take turns. Effective monitoring helps the childminder track children's development and support them to make good progress towards their early learning goals.

Setting details

Unique reference number	EY319577
Local authority	Redbridge
Inspection number	10112754
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 July 2014

The childminder was registered in 2005. She lives in Chigwell, Essex. She operates all year round from 8am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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