

# School Lane Kids Club

Dronfield County Infant School, School Lane, Dronfield, Derbyshire S18 1RY



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 11 June 2019    |
| Previous inspection date | 23 October 2018 |

|                                                               |                         |                      |          |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|                                                               | Previous inspection:    | Requires improvement | 3        |
| Effectiveness of leadership and management                    |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Not Applicable       |          |

## Summary of key findings for parents

### This provision is good

- Staff have established effective links with the host school that children attend. They work closely with teachers to share a wealth of information. This helps to provide children with consistency in their care.
- Well-qualified staff support children's development effectively through enjoyable activities. They engage children in plenty of conversations and enthusiastically join in with their play.
- Children thoroughly enjoy the time with their friends in the relaxed and sociable surroundings. They form secure attachments with staff and benefit from making friends with children of different ages.
- Children show a strong sense of belonging at the club. An effective key-person system helps to ensure the needs of the youngest children are met well.
- Leaders and staff constantly reflect on the provision to enhance the activities and experiences offered to the children. All activities and resources are of a high quality. Children and parents are encouraged to share their views, for instance through leaving their suggestions in a box.
- In poor weather conditions, staff do not consider the need to adapt the normal routine of the session to include more physical activities and games indoors to promote children's physical skills even further.
- The food provided is well balanced and nutritious. However, staff do not always give reminders to children about the importance of eating the healthy food they receive at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be physically active indoors when they are not able to access the outdoor environments, for example when it is poor weather
- extend opportunities to further support children's understanding of how to make food choices that help them to be healthy.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. She evaluated activities with the club deputy manager.
- The inspector visited each area of the school used by children at the club. This included the infant school hall, the ICT suite, the cabin and the old caretaker's house.
- The inspector held a meeting with the deputy manager and nominated person. She looked at relevant documentation, such as evidence of the suitability of staff working in the club. She also checked evidence of the suitability of the committee members.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of leadership and management is good

Leaders have successfully addressed the action raised at the last inspection. They have implemented robust procedures for the safe recruitment of staff and committee members. All staff and committee members have completed the appropriate checks to help ensure that they are suitable to work with children. Leaders provide ongoing opportunities for staff to enhance their professional development. For example, regular supervision sessions, performance management and training. Arrangements for safeguarding are effective. Staff have undertaken safeguarding training and they are knowledgeable about the steps to take should concerns arise about children's welfare. Leaders and staff are vigilant in their supervision of children and keep the environment safe and secure. Entry to the club is well managed to ensure that only known persons gain access. Parents speak highly of the club. They feel that their children are well cared for and have an enjoyable time with their friends. Parents receive clear information about the club through a range of ways, including daily discussions with staff, newsletters and emails.

### Quality of teaching, learning and assessment is good

Staff provide age-appropriate activities and experiences for all children. Staff ensure that each area used for children is stimulating. There is provision for children to relax, read or play a quiet game, if they choose. Teachers bring the children to the club. Staff speak with the school teachers to find out about the children's day and to share any messages that need to be passed on to parents. Staff know children well and plan activities which they know children will enjoy. For example, the topic in the school Reception class is 'under the sea'. Using this information, staff plan a creative activity for children to make their own decorative ornaments with shells. Children manipulate dough into their desired shape and use shells to decorate. This promotes their mathematical language as they compare the sizes of their shells and talk about the repeated patterns that they have made. Staff help children to recognise and celebrate their achievements. Children enjoy using the computers in the club. They tell the inspector that they only use computers 'with a grown up so that we are accessing games that are our age'.

### Personal development, behaviour and welfare are good

Children show that they enjoy the club as they arrive happily and are eager to talk to staff about their day at school. In addition, parents comment that their children often do not want to come home 'as they love the club so much'. Children show high levels of confidence and self-assurance. They happily talk to new visitors about their trip to a wildlife park, confidently explaining 'we went on a coach as it is still in this country'. Children are independent and help with various tasks. For example, following their snack, children scrape leftover food into the bin and place their plates and cups in the designated spot. They wash their hands ahead of eating, endorsing good hygiene routines. Staff help children to keep themselves safe, such as reminding them that when they use scissors, they must handle them carefully to avoid harming themselves or others. Overall, children demonstrate positive behaviour. They are very familiar with the routine of the club and understand what is expected of them.

## Setting details

|                                                  |                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                   | 206232                                                                            |
| <b>Local authority</b>                           | Derbyshire                                                                        |
| <b>Inspection number</b>                         | 10082998                                                                          |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care                                                            |
| <b>Age range of children</b>                     | 4 - 11                                                                            |
| <b>Total number of places</b>                    | 110                                                                               |
| <b>Number of children on roll</b>                | 389                                                                               |
| <b>Name of registered person</b>                 | School Lane Kids Club Committee                                                   |
| <b>Registered person unique reference number</b> | RP903961                                                                          |
| <b>Date of previous inspection</b>               | 23 October 2018                                                                   |
| <b>Telephone number</b>                          | 01246 290880                                                                      |

School Lane Kids Club registered in 1996 and is managed by a committee. The club is held at Dronfield Infant and Junior School. The club employs 23 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, three hold level 2 and one holds level 4. The club is open each weekday from 7.30am to 9am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays.

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