

# Childminder report

<b>Inspection date</b>	22 May 2019
Previous inspection date	8 January 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made significant improvements since her last inspection. She has established effective steps to monitor and develop her assistant's knowledge, skills and practice. This is especially in relation to safeguarding children and the 'Prevent' duty guidance.
- The childminder undertakes sharply focused observations of children's achievements and uses these to assess and plan effectively for their future learning needs. As a result, children make good progress.
- Children play in a safe and secure environment. The childminder records their times of arrival and departure. She takes effective action to minimise risks within her home and garden. The childminder ensures children are supervised well at all times. Children learn about their own safety as they play and regularly practise the fire evacuation procedure.
- Children are motivated and enthusiastic to learn. They enjoy a wide range of exciting activities both inside and outdoors. A wide variety of resources support children's learning further. Children enjoy sharing their own ideas and play in partnership with each other.
- The childminder actively seeks the comments and views of parents to evaluate her practice and drive continual improvements. This helps her to improve outcomes for children.
- Arrangements to encourage parents to share information with the childminder about their child's learning at home are not fully established
- While the childminder accesses mandatory training opportunities, she has not yet considered the broader opportunities that are available to deepen her knowledge even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to encourage them to share more about their child's learning at home
- extend professional development opportunities to continue to build on early years knowledge and enhance good practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

#### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant fully understand their role in protecting children from harm. They are knowledgeable of the procedures to follow if they have any concerns about a child in their care. The childminder undertakes regular supervisions of her assistant. This enables her to provide appropriate support and guidance. Daily communication between the childminder and her assistant ensures the smooth running of the provision. Parents speak positively about the service they receive and the daily communication that takes place. Parents particularly like the variety of activities their children take part in and the fresh food the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well. She plans interesting and challenging activities that spark children's natural curiosity to learn. The childminder places great emphasis on children making informed choices about their play. Children show high levels of concentration. They delight in using the garden hose to fill different containers with water. Children learn to use vocabulary such as full, empty and heavy. They learn about cause and effect as they pour the water into plastic bottles and watch as the water flows from one bottle to another. Children enjoy designing and making things. For example, they choose different size stones and paint them to look like ladybirds. Children use their imagination as they use small tools to dig for treasure and small coins the childminder has hidden in the garden.

### Personal development, behaviour and welfare are good

Children's care, health and well-being are well supported. Children develop good social skills and learn the importance of listening to each other. Children's behaviour is good. They take turns and share the toys with their friends. The childminder builds children's self-esteem and confidence. She praises children's good behaviour and recognises their achievements. Children develop a good awareness of how things grow. They use small tools to plant seeds and bulbs and take great pride in watering them each day and seeing them grow and develop. Children benefit from eating nutritious meals each day. They enjoy eating the food they have grown, such as peas, beans and pumpkins. Children spend lots of time outdoors being active. They learn to climb and balance on equipment, use wheeled toys and spend time running around with their friends.

### Outcomes for children are good

Children make good progress from their individual starting points in learning. They are developing good communication and language skills in both their home language and English. Children enjoy opportunities to build their mathematical skills. For example, they identify numerals and match the corresponding 'spots' on ladybirds they have painted. Children become independent. They dress themselves for outdoor play. Children develop the key skills they need in readiness for the move on to school.

## Setting details

<b>Unique reference number</b>	EY426845
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10092257
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	8 January 2019

The childminder registered in 2011 and lives in Courthouse Green, Coventry. She operates from 8am to 6.30pm, Monday to Friday during term time. The childminder works with an assistant.

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