

# Childminder report

<b>Inspection date</b>	12 June 2019
Previous inspection date	11 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder carefully plans a range of learning experiences for children. For example, children have the opportunity to go on trips in the local community to farms and parks to help them learn about the world.
- The childminder helps children to engage well. They have good concentration skills in planned activities and independent play. For instance, they explore string and beads and discover that they can be threaded, pushed together or slid along the floor.
- Children make good progress in their learning and development. The childminder accurately identifies the progress they have made and plans next steps to help them continue their success. This helps her have a secure knowledge of their skills to further support their development effectively.
- The childminder helps children to have good opportunities to develop their social skills. For example, they make friendships with children when she meets with other childminders and are beginning to have an understanding of how to take turns.
- The childminder has not fully considered further ways of developing her professional knowledge to enhance her good teaching and develop even better outcomes for children.
- The childminder does not consistently challenge children during activities to help them build their knowledge further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways of extending professional knowledge further to help develop teaching skills and support even better outcomes for children
- strengthen the support for children to help give them greater challenge during activities to extend their learning further.

### Inspection activities

- The inspector read written feedback from parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's policies and procedures and discussed children's progress.

#### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of leadership and management is good

Partnerships with parents are good. The childminder has ongoing discussions with them about children's care and learning needs. For example, she knows about their sleep and eating routines and their learning experiences at home. This means she provides good support to meet their individual needs. Safeguarding is effective. The childminder is able to recognise the signs that may mean a child is at risk of harm. She knows how to report any concerns about children's welfare. The childminder reflects on her practice well and identifies areas which she would like to further develop. The childminder has a suitable understanding of children's learning in other settings and provides effective support for them to further develop their skills.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills well. For example, she helps them to learn new words such as 'open' and 'shut' as she supports them to use scissors for the first time. She encourages them to answer questions and talk about what they can do. The childminder closely observes children's language and is aware of the new words they are learning. Children enjoy being physically active, such as learning to climb the cargo net at the park. Children eagerly explore play dough. They have good knowledge of how to roll it out and they persevere when it is hard. They make shapes using cutters and roll it to make bugs. This supports them to develop the muscles in their hands and their creativity.

### Personal development, behaviour and welfare are good

The childminder understands how to value children's individual backgrounds and helps them to feel at home in her care. For instance, she talks to parents when children spend time settling with her to learn about languages spoken at home and what children can do. The childminder is playful and builds good relationships with children. For example, children smile and copy her as she shows them how she can stretch their legs out and bend them again. Children receive good opportunities to learn about taking care of the environment. For instance, she takes children to help collect litter in their local area and learn about different types of materials that can be recycled.

### Outcomes for children are good

Children are confident and happy as they play. They make good progress in their learning and development. Children are beginning to gain an understanding of how to keep themselves safe. For example, they show that they need to look left and right to check for cars when they cross the road. Children enjoy healthy meals to help them learn about healthy lifestyles. They have good manners and enjoy social mealtimes. Children have opportunities to be involved in celebrating festivals from different cultures. This means that they develop an awareness of people that are different from themselves. Children develop good skills to help them become ready for their next stage of learning at pre-school or school.

## Setting details

<b>Unique reference number</b>	EY271148
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063764
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	11 November 2015

The childminder registered in 2003 and lives in Sevenoaks, Kent. She offers care from 7.30am to 6.15pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has a qualification at level 3. She is registered to provide free early education for children age two, three and four years.

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