

Childminder report

Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in good partnership with parents. She gathers and uses their views effectively to shape the service she provides. The childminder works with parents and other professionals to provide extra support for children to continue their learning at home. This helps to provide good continuity of care and learning for children.
- The childminder is consistent in her approach to behaviour management. She teaches children the importance of taking turns and sharing. Children behave well.
- The childminder provides a caring and nurturing learning environment which helps children to settle in quickly and develop their eagerness to learn.
- The childminder plans good quality activities which enable children to make good progress in their learning and development.
- The childminder does not routinely support children's literacy development, particularly for boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to support and extend children's literacy skills.

Inspection activities

- The inspector observed children in the main play areas and outside space.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled documents including children's assessments and safeguarding policies.
- The inspector took into account the views of parents.
- The inspector discussed with the childminder how she evaluates her practice.

Inspector
Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

The childminder works in good partnership with other professionals. She shares children's stages of learning with them and explains how they are working towards their targets. This helps to support good continuity of care for children. The childminder has a clear understanding of the reporting procedures for child protection and how to safeguard children in her care. The childminder risk assesses her home to make sure it is safe for children to play in. She carries out regular fire drills and teaches children about new places of safety. This helps them to be aware of what to do in an event of an emergency. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's stages of development and their next steps in learning. She uses this information to plan high-quality activities that support and strengthen children's learning and development. Children thoroughly enjoy learning how to play skittles and how to count the number they have knocked down. The childminder helps children to problem solve when the ball does not roll as it should. They work out it is rolling uphill, so they work together to move the game around. This further helps to develop children's mathematical development.

Personal development, behaviour and welfare are good

Children are very happy attending the setting. They develop secure bonds with the childminder, which helps them to develop their personal and social skills. For example, shy children are nurtured well and quickly develop confidence to try new experiences and to voice their views. Children are highly skilled in getting themselves ready to play outside. They expertly put on their shoes, doing this without help from the childminder. This further develops their personal and social development.

Outcomes for children are good

Children are well prepared for the next stage of their learning and subsequent move to school. Different groups of children all make good progress given their starting points. They thoroughly enjoy learning new concepts, such as measure and what happens to certain items when they are placed in water. Children get excited when their predictions of stones sinking are correct. They learn how heavy items sink and hunt for more resources to try out. They learn from this how certain items float no matter how hard they try to sink them. This supports children's early mathematical development well.

Setting details

Unique reference number	EY541348
Local authority	Wandsworth
Inspection number	10089581
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	3
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in the Wandsworth Common area of London. She operates on weekdays between 7.30am and 6.30pm all year round, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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